

Belong | Aspire | Achieve

Eggar's School

BEHAVIOUR POLICY PARENT GUIDE



Eggar's is a happy school where every child can thrive, be their best and achieve their best.

At Eggar's, we aim to be a happy school where children **Belong, Aspire and Achieve**. We always expect a high standard of behaviour. Eggar's students are more likely to behave very well if they feel supported by, and are an active part of our school community. An effective atmosphere for learning is achieved when there is an emphasis on student success.

Classrooms should be calm and purposeful so that all students can focus on their learning without distraction. Our behaviour management strategy is based on using a balanced and fair combination of rewards and consequences. Therefore, as a school we always encourage students to follow our **3Rs** to be **Ready, Responsible and Respectful**. We take a warm but strict approach to behaviour, and relationships are strong between teachers and students.



OUR 3 RS



READY

> Uniform and Equipment

Wear your uniform with pride and have the correct equipment for your lesson

> Be On Time

Move quickly to your lesson

> To Learn

As per the seating plan and do the recall task whilst the register is taken.



RESPONSIBLE

> For Your Behaviour

Own your behaviour; help create a 'safe' environment

> For Your Learning

Try hard and be an active learner

> For Your Wellbeing

Do things to promote your wellbeing: eat, sleep, exercise, and belong.



RESPECTFUL

> To Staff

Work with all staff by listening and following instructions

> To Others

Be kind and respect others' opinions and differences

> To The School Environment

Keep the school clean and tidy and look after the facilities.



EGGAR'S REWARDS PLAYBOOK

Excellent behaviour for learning characteristics are greatly enhanced by positive affirmation, praise, and reward. All members of staff can give rewards at any time. The list of rewards includes: Verbal praise, Head Teacher Commendations, Eggar's Way Card points, positive referrals, display of work, profile in the Eggar's News, positive communication home, Sporting Colours, House Points, positions of student responsibility (including Prefects and Ambassadors), school trips, certificates, Eggar's Learner badges, Award Ceremony trophies, rewards trips and termly rewards assemblies/celebration events.

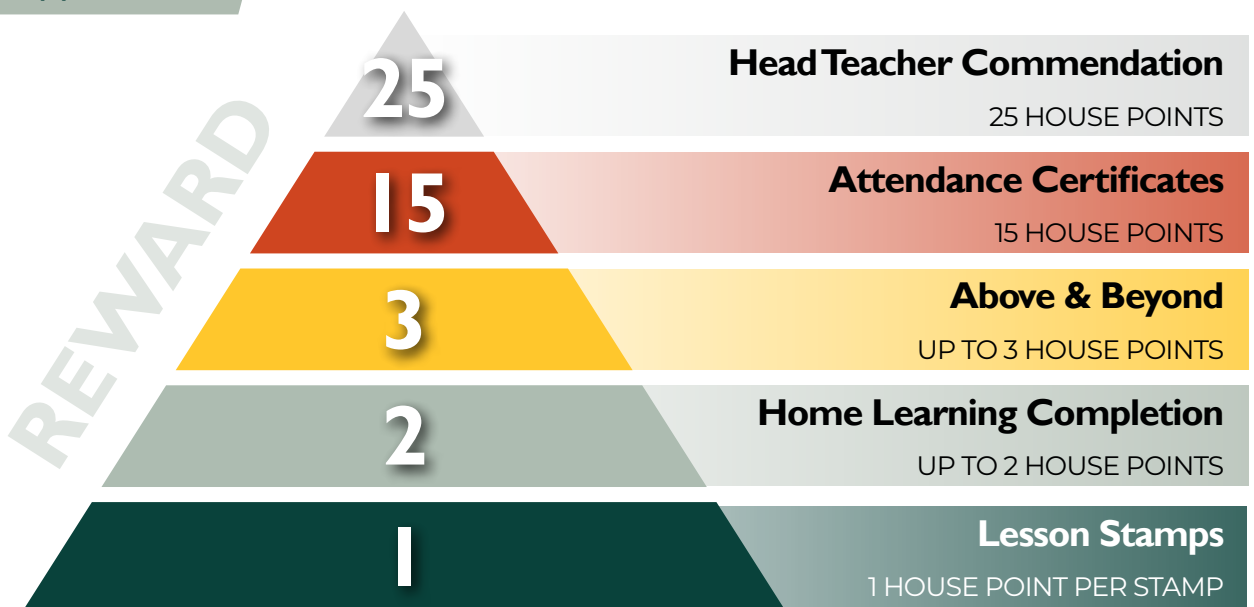
1 SECTION 1 WHAT

Our rewards system contributes to recognising when students are demonstrating the 'Eggar's Way,' which encompasses our key values of Respect, Responsibility, and Readiness to Learn. This system supports our vision of being a happy school where every child can thrive, be their best, and achieve their best.

2 SECTION 2 WHY

The rewards system plays a crucial role in promoting the positive behaviours we expect from our students daily. By rewarding these behaviours, we ensure that students are motivated to consistently demonstrate our core values of respect, responsibility, and readiness. Recognising when students meet or exceed our expectations not only celebrates their achievements but also serves as an opportunity to role model to others how to strive for excellence.

3 SECTION 3 WHEN



HEAD TEACHER COMMENDATION

Awarded when a student has exceeded expectations or shown incredible kindness. Commendations are either observed directly by our Head Teacher or recommended by members of staff. This prestigious recognition highlights extraordinary contributions to the school community and reinforces our values of respect, responsibility and readiness.

HOME LEARNING COMPLETION

Students can earn Eggar's house points for specific achievements such as completing their home learning successfully and making an exceptional effort in lessons. These points are separate from the stamps given in the booklet.

LESSON STAMPS

Students receive a stamp at the end of each lesson for following the Eggar's Way. This includes being punctual to lessons, wearing the correct uniform, engaging well in the lesson, and demonstrating our 3Rs (Respect, Responsibility, Readiness). Bonus stamps are awarded for attending Eggar's Experience Clubs and revision sessions, showing acts of kindness, or going above and beyond around the school site. Any member of staff can award a stamp.

CONSEQUENCES

Sometimes, student behaviour falls below expectations. If students are not punctual, Ready to Learn, taking Responsibility for their learning or Respectful of others, the following process will be used:

 **Conduct Reminder**



 **Formal Warning**
Recorded via Arbor



 **“On Call” (+1 hr Detention)**
No return to lessons for 5 consecutive lessons

Lunchtime consequences will also be used by teachers and departments to address missed Home Learning or provide additional reflection opportunities/ restorative conversations when required.

Refusal to leave after being “on call” can lead to suspension.

Teachers can issue a same day After School Consequence for poor behaviour. Families will be notified via the Arbor Parent Portal of the consequence to be served at the end of the school day. This will enable students to complete any work missed and have a restorative conversation with the member of staff.

“
A warm but strict approach.”

Tier 1
15 minutes at lunch

Tier 2
30 minutes after school

Tier 3
60 minutes after school

Tier 1 Lunch Time Support
15 minutes with subject teacher

REFLECTION ROOM

If a **student is removed from a lesson** (by On Call staff) they will remain in The Reflection Room and will continue the following day until the end of the period that they were initially referred, to reflect and complete work. They will be able to have a restorative conversation with their teacher as part of the After School Consequence. The Reflection Room can also be used as a consequence for other behaviour incidents.

BULLYING

Schools have a duty of care for students and staff alike and, at Eggar's, we strive to create a safe and happy environment, believing that all bullying is unacceptable. We believe that school should provide a safe, caring and happy place for young people to learn and for adults to work. If this is achieved, the school will be able to develop teaching and learning, whilst fostering an attitude of responsible behaviour at all times to promote safety, both on the premises and out of school hours. Please see the **Anti Bullying Policy** on the website for further details.

REASONABLE ADJUSTMENTS FOR CHILDREN WITH SEND

At Eggar's, we recognise that students' behaviour may be impacted by a special educational need or disability (SEND) and we endeavour to consider each incident of behaviour on a case-by-case basis. When applying sanctions, we will assess if it is appropriate to use a sanction and if so, whether or not we need to make a reasonable adjustment. We will always seek support and guidance from our SENCO to ensure that all information is taken into consideration.

REPORT CARDS

To support high standards through The Eggar's Way, students with repeated concerns around uniform, punctuality, or behaviour may be placed on a report card by their tutor or Head of School. This system provides focused mentoring to help students improve. Tutors will contact home, arrange meetings, and escalate to Tier 2 or 3 consequences when standards are not met.



MOBILE PHONES

At Eggar's, we pride ourselves on being a Mobile Phone Free School. Removing the distraction of constant notifications and messages completely during the school day means the students can focus on their studies and socialise with their friends in a happy and healthy way.

To address students' growing attachment to their phones, Year 7, 8 and 9 students who bring in a Mobile Phone to school hand these in during tutor time and they are locked away securely until the end of the day. We now have an enthusiastic team of mobile phone

representatives who support their peers and teachers in making sure it all runs smoothly. In Year 10 and 11, Mobile Phones are switched off and out of sight from 8:30 - 15:00.

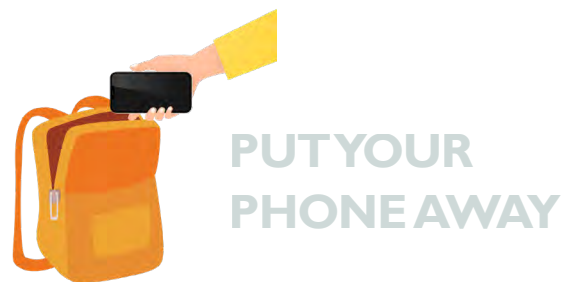
Handing in a Mobile Phone has now become part of the Eggar's Way. Many students have also decided to leave Mobile Phones at home as they do not need them in school while some families have chosen to purchase a basic function device. If a child is seen with their phone, it is confiscated and a consequence issued.



Years 7, 8 and 9



Years 10 and 11



“

A happy school where all children can be free from the distraction of phones throughout the school day.”

School Trips

On school trips, trip leaders will advise parents and students regarding the handing in of phones and access to them throughout a trip. This includes any external visits, offsite activities and residential. If phones are seen, they will be confiscated and kept securely for the duration of the trip and handed back to parents. Failure to follow the rules regarding mobile phones whilst on trips may result in students being banned from attending trips in the future.

EGGAR'S UNIFORM POLICY

Students must wear the full, correct uniform at all times in school, during school events and activities, and on the way to and from school - as part of The Eggar's Way. Uniform supports a strong sense of identity and belonging.

Uniform issues will be addressed promptly in line with our Uniform Policy, ensuring fairness and consistency for all. If a student does not have the correct uniform, they should bring a note from home. Where possible, the issue will be resolved with a loaned item or one brought in from home. If the matter cannot be corrected, the students could be kept out of circulation. Students repeatedly failing to meet expectations may be placed on Uniform Report, with tutors working in partnership with families to support improvement.

Consequences for breaches range from lunchtime sanctions to, in repeated cases, suspension.



Cultural and Religious Considerations

We respect cultural and religious identities. If a student wears specific jewellery or hairstyles for these reasons, please contact the school so we can agree on adjustments.

Skirt Length

Skirts should be smart and professional, sitting just above the knee. If not, students will be asked to wear a skirt from Student Services, or switch to tailored trousers. As students often grow taller without changing waist size, we recommend buying skirts that initially fall below the knee to allow for growth and longevity. As a school, we may ask you to purchase a new skirt to meet the requirements.

Makeup, Nails and Lashes

Makeup must be subtle and natural. False eyelashes, acrylic nails, nail varnish, or other enhancements are not allowed and must be removed. Repeated breaches will lead to contact home and consequences.

Non-school uniform days or school trips

Students must maintain standards consistent with our regular uniform policy. Clothes can be smart/casual and appropriate for learning.

- No revealing clothing – this includes visible underwear, shoulders or midriffs.
- Minimum length – shorts, skirts and dresses must be at least mid-thigh.

Students who are not following these expectations, will not be able to attend the trip, or will be kept out of circulation until alternative clothes are made available by parents/guardians.

Support and Communication

Please ensure that your child wears the correct uniform as outlined in our Uniform Policy. For any uniform concerns, please contact your child's tutor or email enquiries@eggars.hants.sch.uk. Where financial pressures affect uniform, we encourage you to speak with the Heads of School or your child's tutor so support can be offered.

Thank you for helping us maintain high standards.



Eggar's School Uniform Requirements

Item	Description	Compulsory	Optional
Blazer	Dark Green with school badge*	YES	-
Tie	Green striped* (Must be worn at an appropriate length which is with at least seven stripes showing.)	YES	-
Shirt	Plain white, buttoned to collar, long/short sleeved (no t-shirts/ sports shirts)	YES	-
Trousers	Plain black tailored (no chinos, jeans, tracksuit style, Lycra, leggings, low waist)	YES	-
Socks	Plain black or white with tailored trousers/ summer shorts/ skirts. No knee-high socks	YES	-
Tights	Plain black 40 denier or natural-coloured tights worn with skirts. Leggings are not an alternative to tights	YES	-
Skirt	Green kilt, knee length* For skirts needed shorter than 22", please contact school reception in the first instance	YES	-
Shoes	Plain black upper/sole leather/ leatherette	YES	-
Coats	Plain, dark coloured coats (No hoodies, sweatshirts, denim or leather coats.)	YES	-
Hairstyles	Appropriate for school and not extreme i.e. colour, style or length	YES	-
Shorts	Tailored black shorts*	-	YES
Jumpers	Optional V-neck plain black jumper that allows school tie to be visible	-	YES
Jewellery	Wristwatch and one small plain stud earring only in each ear (nose piercings must have clear stud)	-	YES



* Visit www.skoolkit.co.uk for required style and to purchase this item

Eggar's Physical Education Uniform Requirements

Item	Description	Compulsory	Optional
House Sports Shirt	House colour with school logo (Montgomery Blue, Austen Red, Spenser Yellow) *	YES	-
Football Socks	Long plain green*	YES	-
Shin Pads	These are compulsory for participation in both hockey and rugby	YES	-
Sports Socks	Plain white	YES	-
Trainers	Non-marking soles	YES	-
Shorts	Plain black non branded (no stretch, athletic, gym, dance style, or skorts allowed)	YES	-
¾ Zip Sports Top	Black / Green*	-	YES
Sports Bag	Personal choice/ style (not plastic, please ensure that your child's name is clear inside)	-	YES
Towel	Personal choice/ style. NB It is the student's choice to use the showers at the end of a lesson	-	YES
Bottoms/Leggings	Children may choose to wear plain black non branded jogging/ tracksuit bottoms / leggings	-	YES
Mouth Guards	These are compulsory for participation in both hockey and rugby and we recommend that these are moulded by an orthodontist	YES	-
Rugby / Football Boots	These will be required for playing rugby in the Autumn Term. If your child does not already own football boots, the department have spares students can borrow for these lessons. Football is delivered on the ATP so boots are no longer needed.	YES	-

Please ensure that all uniform, PE kits and bags are clearly named.

* Visit www.skoolkit.co.uk for required style and to purchase this item

EGGAR'S EQUIPMENT LIST 2025/26

We would like our new Year 7 students to be fully equipped before starting school in September and we recommend the purchase of the following items for their daily experience.

School Bag



Compass



Pencil Case



Protractor



Blue or Black Pens x3



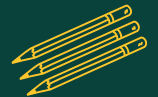
Highlighter Pens x3 Colours



Red and Green Pens



A Set of Coloured Pencils



A Minimum of x3 Pencils



White Board Pen and Eraser



30cm Ruler



Eraser



Sharpener



Glue Stick



Scientific Calculator



SMOKING & VAPING

Eggar's School recognises the damaging effects of both smoking and vaping. Students who smoke, vape, are found in possession of related equipment or are in the company of those students at the time, will be faced with **tiered consequences which could be suspension from school**. Following investigation, consequences may be extended to those who congregate in school toilets, share cubicles or refuse to exit in a timely manner when instructed to do so.

OFF-SITE BEHAVIOUR

We have our students' welfare and best interests at heart. Our desire to support them extends beyond the school premises and school hours. Incidents of poor behaviour that occur outside of school are predominantly a matter for families. Should students bring the school into disrepute by misbehaving when wearing our school uniform, we reserve the right to apply consequences.

SOCIAL MEDIA

Social media can often have an impact on relationships and conduct within school. Parents and guardians are encouraged to monitor and openly discuss their children's social media use. We will continue to educate, advise, and offer resources to support safe social media use and wellbeing.

SUSPENSION & EXCLUSION


The decision to suspend or permanently exclude a student from school on disciplinary grounds rests with the Head Teacher in response to serious or persistent breaches of the school's behaviour policy. Permanent Exclusion will only be used as a last resort. The Head Teacher will consider the relevant facts and evidence on the balance of probabilities when making the decision to suspend or exclude.

Please see the Behaviour Policy for details of what the school considers to be a serious behaviour incident where a sanction could be as serious as Permanent Exclusion from school.





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