





How to support your Year 9 child

Know more, do more, understand more.

Tonight...

Mr C Legg, Assistant Head Teacher



- The Year 9 Irresistible Curriculum
- Assessment and Reporting in Year 9
- Core Curriculum Leaders (English, Maths, Science)
- Eggar's Reads More
- How to Support at Home
- Looking Ahead 2025/26

The Year 9 Irresistible Curriculum

Mr C Legg, Assistant Head Teacher



Belong. Aspire. Achieve.

Edge of your seat. Unmissable.

Prepared for the future.

Well-informed and ambitious to succeed.

Inspired to make a positive contribution.

The screenshot shows the website for Eggar's School. At the top left is the school's crest and the name 'Eggar's School'. To the right are social media icons for Twitter, Facebook, Instagram, and a search icon. Below the navigation bar is a dark blue header with the text 'Curriculum Areas' and a breadcrumb trail 'HOME » CURRICULUM » CURRICULUM AREAS'. The main content area is white and features the heading 'Curriculum and Assessment' with the subtext 'The purpose for education at Eggar's School'. Below this is the text 'Our curriculum enables all Eggar's Learners to:' followed by a bulleted list of four points: 'Belong, aspire, and achieve.', 'Be ambitious with challenge and support.', 'Actively engage in relevant learning that adapts to individual needs and interests.', and 'Become innovative and enterprising life-long learners.'. On the right side of the page, there is a vertical list of curriculum areas: 'Art & Design', 'Computer Science', 'Design & Technology', 'Drama', and 'English'.

Assessment and Reporting in Year 9

Mr C Legg, Assistant Head Teacher



Year 9 Exams

WB 2nd Feb

WB 29th June

Progress Reviews and Parents Evenings

Progress Review 1 = WB 23rd Feb

Parents Evening 1 = 4th June

Progress Review 2 = WB 13th July



Arbor

eggars-school.uk.arbor.sc/

Year group
Year 10

Form
10AGE

House
Austen



Head of Year
Mr R Mann

Form tutors
Mrs G Eacott and Mrs N Jones

Attendance*
97.8%

Lates
0

Unauthorised Absences
0

Authorised Absences
8

Report date
04 Jul 2025

| Course | Teacher | Target Grade | Effort and Attitude to Learning | Most Likely Grade Band | Y10 PPE Result |
|--|-----------------|--------------|---------------------------------|------------------------|----------------|
| Design and Technology: Design and Technology KS4 | Mr N Waite | 6 | 1 | 6-7 | 4 |
| English: English Language KS4 | Ms R Woolston | 6 | 2 | 4-5 | 3 |
| English: English Literature KS4 | Mr D Morrish | 6 | 2 | 4-5 | 3 |
| Geography: Geography KS4 | Mrs D Davey | 5 | 1 | 3-4 | 3 |
| Mathematics: Mathematics KS4 | Mrs L Hustler | 5 | 2 | 5-6 | 4 |
| Spanish: Spanish KS4 | Miss O Vale | 5 | 1 | 5-6 | 6 |
| Biology: Biology KS4 | Dr E Cartwright | 6 | 1 | 3-4 | 3 |
| Chemistry: Chemistry KS4 | Mrs L Stanley | 6 | 2 | 2-3 | 3 |
| Physics: Physics KS4 | Mr T Cartwright | 6 | 1 | 4-5 | 4 |
| Science: Science Combined KS4 | Dr E Cartwright | | | | |

* Attendance is for 04 Sep 2024 - 18 Jul 2025


Powered by Arbor

Our Unmissable English Curriculum

Mr D Morrish, Curriculum Leader of English



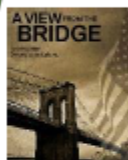
Year 9 Home Learning




Sora

Open a world of reading.





It's a tragedy



A View from the Bridge – exploring a modern tragedy



judices. peare manipulate our



1

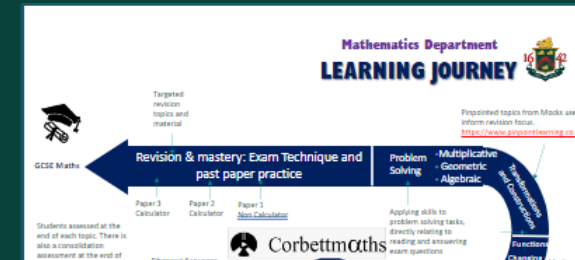
Our Unmissable Maths Curriculum

Mr S Mather, Curriculum Leader of Maths



Edexcel Maths (Higher and Foundation) - Contact S Mather
(smather@eggars.hants.sch.uk)

3 Exams (90mins). 1x Non-Calculator, 2x Calculator



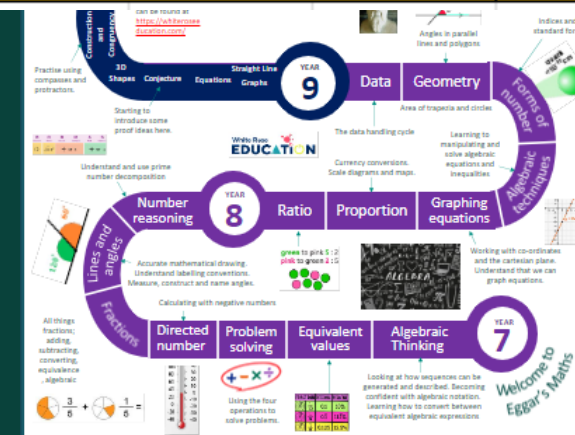
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
|--------|--|---|---|----------------------------------|------------------------------|--------------------------------------|---|---|-----------------------------|----|-------------|----|--|
| Autumn | Formulae | | | Indices, Surds and Standard Form | | | | | Quadratic Expressions | | | | |
| Spring | Continuous data, interpreting data, statistical diagrams | | | | Similarity and constructions | | | | Pythagoras and Trigonometry | | | | |
| Summer | Linear and non-linear graphs | | | | | Volume and Surface area of 3D Shapes | | | | | Probability | | |

Helpful Websites

Sparx Maths – <https://sparxmaths.com>

Corbett Maths – <https://corbettmaths.com>

Maths Genie – <https://www.mathsgenie.co.uk>



Our Unmissable Maths Curriculum

Mr S Mather, Curriculum Leader of Maths

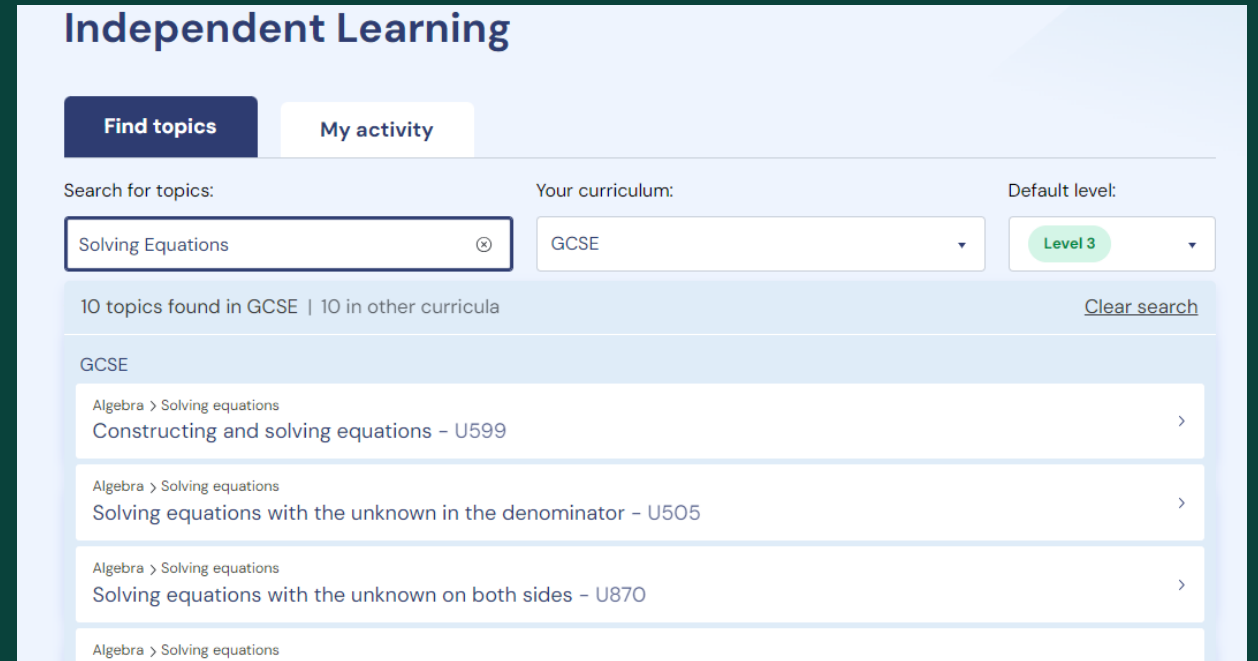
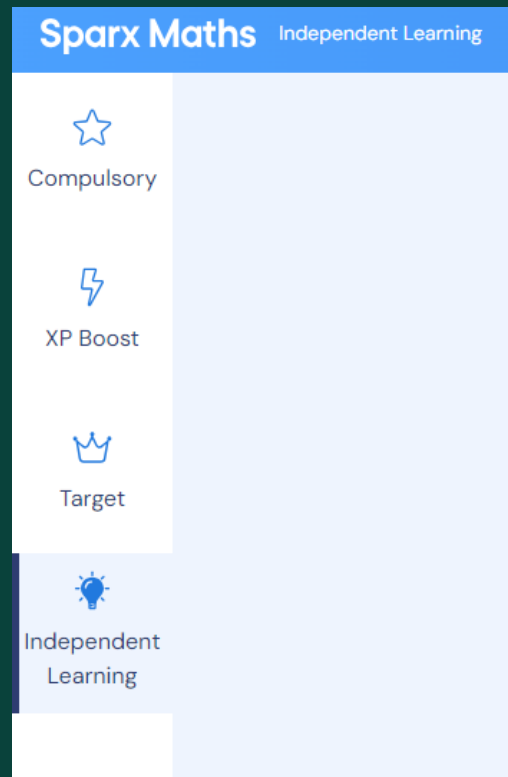


Sparx Maths Platform (Homework and Independent Study)

Homework set weekly
(60mins)

Students **must** achieve
100%

Support available at
school every lunchtime,
and at the start of every
lesson with the class
teacher.



- Year 9 assigned catch up – Monday

Our Unmissable Science Curriculum



Mrs L Stanley, Curriculum Leader of Science

AQA Trilogy (often referred to as 'combined/double' – 2 grades, dependent on total score)

AQA Biology, AQA Chemistry, AQA Physics (3 separate grades, used to be referred to 'triple science')

Lead teacher: Progress reviews and parent's evening

Homework: Educake. We will also be trialling Sparx Science between the Autumn half term and the Christmas break.

Booklets: Students can access 'missed' opportunities for learning and fill in their gaps.

Revision: Knowledge organisers on the website, BBC Bitesize, physicsandmathstutor.com

Science - Biology LEARNING JOURNEY

Revision & mastery: Biology exam technique practice and PPE question breakdown

Year 9: Evolution and Inheritance, Photosynthesis & Respiration

Year 10: B1 Cells, B2 Organisation, B3 Inheritance & Variation, B4 Bioenergetics

Year 11: B6 Inheritance, Variation & Evolution

Chemistry Science LEARNING JOURNEY

Revision & mastery: Chemistry exam technique practice and PPE question breakdown

Year 9: C1 Atomic Structure, C2 Bonding, structure and the properties of matter, C3 Introductory Chemistry

Year 10: C6 Roles of Reaction, C5 Energy Changes, C4 Chemical Changes

Year 11: C7 Organic Chemistry, C8 Chemical Analysis, C9 Chemistry of the Atmosphere

Science - Physics LEARNING JOURNEY

Revision & mastery: Physics exam technique practice and PPE question breakdown

Year 9: P1-Energy, P2-Electricity, Properties of waves, Work done

Year 10: P4-Atomic Structure, P5-Forces

Year 11: P6-Waves, P7-Magnetism

B2 Cell Division- Onion Cells- Exam Q

Name: _____

Cell Division Exam Questions

The photograph shows some cells in the root of an onion plant.

Cell X
Cell Y

Photograph: © Karin Wynne, Tyler Junior College

Cells X and Y have just been produced by cell division.

Name the type of cell division that produced cells X and Y.

(1 mark)

What happens to the genetic material before the cell divides?

GCSE AQA Combined Science

Includes Free Cell & DNA, Vision & Hearing & English Q&A

Revision Guide

Higher Level

Question 1

Accepted answers: " "
Show explanation

Your students' answers:

| Correct answer given | Number of students |
|----------------------|--------------------|
| 2 | 10 |

| Incorrect answer given | Number of students |
|------------------------|--------------------|
| 3 | 4 |

Give Educake feedback on this question.

Reading supports children to...

1. Grow empathy
2. Build confidence
3. Spark imagination
4. Expand horizons
5. Improve emotional intelligence
6. Develop vocabulary
7. Improve writing skills
8. Enhance focus and concentration
9. Improve communication
10. Reduce stress

• **Just 1 in 3 (32.7%)** children and young people aged 8 to 18 said that they **enjoyed reading** in their free time in 2025 (36% decrease since 2005).

• **Fewer than 1 in 5 (18.7%)** 8 to 18-year-olds told us that they **read something daily** in their free time in 2025 (20% decrease since 2005).

Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

How to support at home

Miss L Mason, Assistant Headteacher



EGGAR'S READS MORE



Scan the QR code to log the books you read.
The more books that you read and log, the
more prizes you can win!

Bronze

Silver

Gold

Platinum

Diamond



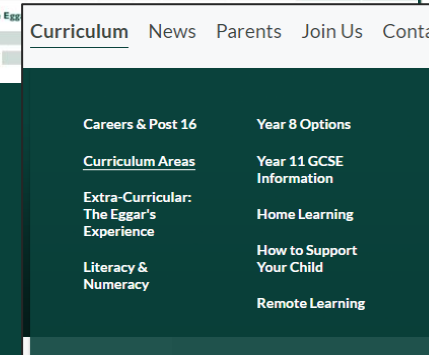
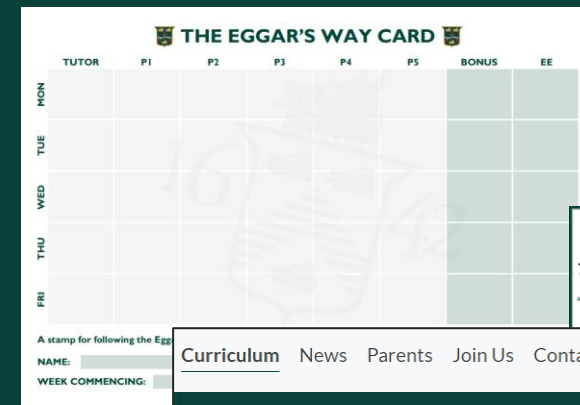
Scan this QR code or visit
<https://forms.office.com/e/1UauYBKCBU> to
win bronze, silver, gold, platinum and
diamond awards! Get reading and scanning!

How to support at home

Miss L Mason, Assistant Headteacher



- Attendance is key – those who attend the most, achieve the most
- Keep an eye on emails/junk folder
- Be curious in what the students are doing
- Have a dedicated study space and routine
- Do they have everything they need?
- Communicate with tutor/school when needed
- Attend parent consultation evenings



The Eggar's Way Booklet





THE EGGAR'S WAY

WEEK COMMENCING: _____

| TUTOR | P1 | P2 | P3 | P4 | P5 |
|-------|----|----|----|----|----|
| MON | | | | | |
| TUE | | | | | |
| WED | | | | | |
| THU | | | | | |
| FRI | | | | | |
| SAT | | | | | |
| SUN | | | | | |

A stamp for following the Eggar's Way in your lessons | stamp = 1 house point.

PARENT/GUARDIAN SIGNATURE: _____



The Eggar's Way

Student Name: _____

Tutor Name: _____

Belong. Aspire. Achieve



EGGAR'S EXPERIENCE

WEEK COMMENCING: _____

| | | |
|-------------|-------------|-------------|
| CLUB: _____ | CLUB: _____ | CLUB: _____ |
| DATE: _____ | DATE: _____ | DATE: _____ |
| CLUB: _____ | CLUB: _____ | CLUB: _____ |
| DATE: _____ | DATE: _____ | DATE: _____ |
| CLUB: _____ | CLUB: _____ | CLUB: _____ |
| DATE: _____ | DATE: _____ | DATE: _____ |
| CLUB: _____ | CLUB: _____ | CLUB: _____ |
| DATE: _____ | DATE: _____ | DATE: _____ |

Completed page filled with stamps enters you into a competition to win a reward at the end of Celebration Assembly.

Eggar's Experience

Miss L Mason, Assistant Headteacher



Archery • Art Club • Athletics • **Badminton** • Baking • Basketball
Beginner Guitar • Beginner Violins • Big Band • Board Games
Book Club • Careers Lectures • **Carpentry** • Ceramics
Chess Club • Christian Union • Coding Workshop • Composition Clinic
Concert Band • Cooking • Creative Journaling • Creative Writing
Cricket • Culture Crafts • **Dance** • Darts • Debate Club • **Drama**
Eco Committee • Film Appreciation • Fitness Suite • Football
Fun Science • Further Maths • Gardening • Golf • **Gymnastics**
Hockey • Homework Club • Jigsaw Challenge • **K-pop** • Kulcha Club
Learn German • Lego Club • **Literacy Leaders** • Magic The Gathering
Mindfulness Colouring • **Minecraft** • Netball • Origami • Pet Therapy
Pickleball • **Photography** • Politics Club • Powerboat Challenge
Press Club • Prom Committee • Puzzle Club • Philosophy • **Quiz Club**
Robotics • **Rock Band** • Rounders • Rugby • Set Design • Sports Leaders
Statistics • Stem for Girls • String Ensemble • Table Tennis • **Tennis**
Trampolining • United Voices Choir • The Rythmatists • Volleyball
Wild West Folk Band • Yoga & Mindfulness ...

Belong | Aspire | Achieve

EGGAR'S HOME LEARNING



Get your home learning
done before the weekend



Monday - Friday 15:00 - 16:00



In ITI with support staff



Home Learning Club is open for all
students every day from 3-4pm.



Set weekly on Arbor (Monday to
Monday)

Home Learning each week for
Maths, English, Science and options
subjects.

Mixture of online and paper-based
tasks.

Mobile Phones

Miss L Mason, Assistant Headteacher



‘A happy school where all children can be free from the distraction of phones throughout the school day’



Things to look forward to

Mr R Mann, Head of Upper School

- Studying the subjects you have chosen
- Celebration events and rewards
- Trips and Visits
 - Tile Barn Outdoor Centre –
Deadline is Monday 15 September
for permission forms
- Eggar's Experience
- Looking towards your future





Thank you for coming

Know more, do more, understand more.