

# Edexcel English Language GCSE Paper 2 – Knowledge Organiser

Overall Timings		
	Time	Extra Time (25%)
Exam	2hrs 5 mins	2hrs 36 mins
Section A: Reading	1 hr 20 mins	1 hr 40 mins
Section B: Writing	45 mins	56 mins

Questions 1 and 2 – 2 marks each	
Time: 4 mins	Extra Time: 5 mins
<ul style="list-style-type: none"> <li>✓ Watch out for the line numbers!</li> <li>✓ Use short quotations from the text.</li> <li>✓ If you have time, double check your answer at the end of the exam.</li> </ul>	

Question 3 – Language & Structure Analysis – 15 marks	
Time: 18 mins	Extra Time: 22 mins
<ul style="list-style-type: none"> <li>✓ By the question, note down what you think are the purpose(s) of Text 1.</li> <li>✓ Aim for 4 paragraphs: 1 short overview paragraph to identify the purposes + 3 longer <b>WHAT – HOW - WHY</b> paragraphs.</li> <li>✓ Ideally weave language &amp; structural analysis together – but the important thing is to write about BOTH.</li> </ul>	

STRUCTURE: sentence forms and types; paragraph lengths; punctuation; narrative voice (1st, 2<sup>nd</sup>, 3<sup>rd</sup>); contrasts; repetition, order in which information or ideas are given.

LANGUAGE: word choices (nouns, verbs, adjectives, adverbs, intensifiers, etc.); figurative language (similes, metaphors, personification, oxymoron); sonic effects (onomatopoeia, alliteration, plosives, sibilance).

PATHOS – emotive language used to make the reader feel strongly.  
 ETHOS – expert opinions to support points.  
 LOGOS – use of facts and statistics to support points.

How to Approach the Exam
<ul style="list-style-type: none"> <li>✓ Do Section B (Writing) first. You will have two choices of non-fiction text: speech, article, letter, leaflet section, textbook section, review.</li> <li>✓ Read and annotate Text 1. <u>Remember to circle key information in the italic context section at the start.</u></li> <li>✓ BUGS Questions 1 &amp; 2 and mark off the line numbers on Text 1. Answer Questions 1 &amp; 2.</li> <li>✓ BUGS Question 3 – remind yourself to focus on the PURPOSE(S) of Text 1 and how the writer uses language &amp; structural features to achieve their PURPOSE(S).</li> <li>✓ Read and annotate Text 2. <u>Remember to circle key information in the italic context section at the start.</u></li> <li>✓ BUGS Questions 4 &amp; 5 and mark off the line numbers on Text 2. Answer Questions 4 &amp; 5.</li> <li>✓ BUGS Question 6 and answer it.</li> <li>✓ BUGS and answer Questions 7(a) and 7(b).</li> </ul>

Questions 4 and 5 – 1 mark each	
Time: 2 mins	Extra Time: 3 mins
<ul style="list-style-type: none"> <li>✓ Watch out for the line numbers!</li> <li>✓ Use short quotations from the text.</li> <li>✓ If you have time, double check your answer at the end of the exam.</li> </ul>	

Question 6 – Evaluation – 15 marks	
Time: 18 mins	Extra Time: 22 mins
<ul style="list-style-type: none"> <li>✓ Remember <b>SPITE</b> (Settings, People, Ideas, Techniques/Themes &amp; Events).</li> <li>✓ Remember <b>SPICES IT</b> (Successfully, Powerfully, Interestingly, Clearly, Effectively, Subtly, Intriguingly, Thoughtfully).</li> <li>✓ Aim for 4 paragraphs: 1 short overview paragraph to identify how the text travels from start to end + 3 longer paragraphs (evaluating SPITE elements from the beginning, middle and end of text).</li> </ul>	

KEY PHRASES: the writer effectively develops the idea of... the writer subtly builds on this idea by... the writer powerfully amplifies this idea when...

BUGS the Question
<ul style="list-style-type: none"> <li>• Box the command word (analyse, evaluate, compare).</li> <li>• Underline the focus (line numbers, topic).</li> <li>• Glance at the marks &amp; remind yourself of timings.</li> <li>• Sketch any tips or acronyms (SPITE, SPICES IT).</li> </ul>

WHAT – HOW - WHY Paragraphs:
<p><b>WHAT</b> is the writer saying; what is it making me feel.  <b>HOW</b> is the writer using techniques to make me feel this.  <b>WHY</b> might the writer be wanting me to feel this way.</p>

Question 7(a) – Similarities Comparison – 6 marks	
Time: 7 mins	Extra Time: 9 mins
<ul style="list-style-type: none"> <li>✓ Keep it simple! No analysis needed.</li> <li>✓ Identify three different points of similarity.</li> <li>✓ Write three short paragraphs using PEE: state the point of similarity then give the evidence (quote) from Text 1, followed by the evidence (quote) from Text 2.</li> <li>✓ Use comparatives: similarly, likewise.</li> </ul>	

Question 7(b) – Ideas & Perspective Comparison – 14 marks	
Time: 18 mins	Extra Time: 22 mins
<ul style="list-style-type: none"> <li>✓ Aim for 4 paragraphs: 1 to compare the contexts and perspectives + 3 to compare the ideas on the topic.</li> <li>✓ Start each paragraph with the point of comparison (similarity or difference), introduce evidence (quotes) from Text 1 and analyse it, followed by evidence from Text 2 and analyse it.</li> <li>✓ Use comparatives: similarly, likewise, on the other hand, whereas, in contrast to, conversely.</li> </ul>	

KEY PHRASES: Both writers explore the idea that...While Text 1 uses...Text 2, conversely, uses...The main difference between the two texts is....