

Knowledge Organiser – Amazing Places

Overview of unit	What should I already know?	Get help/more info
<p>We look at a variety of amazing places from around the world. Whilst finding out what makes them an amazing place we will practice our map skills</p>	<p>Some primary schools cover some basic map skills so you may be able to do some of these skills already.</p>	<p>BBC Bitesize – Map skills Map zone – Ordnance Survey</p>
	<p>Why now?</p>	
	<p>We need to be able to do map skills for every geography unit at secondary school. These are the vital skills that underpin geographical understanding</p>	
What do I need to know?		
<p>What makes an amazing place – both physical and human (eg. Volcanoes and Glaciers, Tallest building in the world)</p>	<p>Using 4 and 6 figure grid references Steps: Identify the square; draw a big L; continue the lines to a number; read Along the corridor and up the stairs</p>	
<p>Scale – use a ruler to measure a feature</p>	<p>Map symbols – how to use a key</p>	
<p>Showing height on a map – contours, spot heights</p>		
Test yourself	Key facts/dates/people	
<p>https://tinyurl.com/44nkazpn</p>		

Literacy - Unit Title

Tier 2 Vocabulary

Tier 3 Vocabulary

Direction	Distance	Sustainable	Latitude
Scale	Continent	Longitude	Equator
		Grid reference	

Language techniques

Speak like a geographer

CATTS - C onsequently	CATTS - S ubject specific vocab and statistics (numbers)	France is south of the UK	France is 60km from the UK
CATTS - A s a result	TEA – T rend	Iceland can become more sustainable	
CATTS - T his means that	TEA – E vidence		
CATTS - T herefore	TEA - A nomaly		