

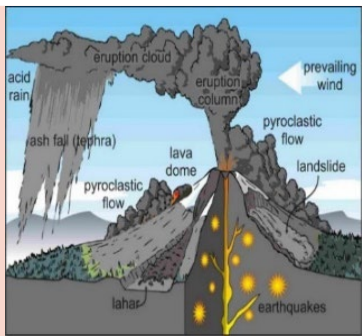


## The structure of the Earth

<b>The Crust</b>	Varies in thickness (5-10km) beneath the ocean. Made up of several large plates.
<b>The Mantle</b>	Widest layer (2900km thick). The heat and pressure means the rock is in a liquid state that is in a state of convection.
<b>The Inner and outer Core</b>	Hottest section (5000 degrees). Mostly made of iron and nickel and is 4x denser than the crust. Inner section is solid whereas outer layer is liquid.

## Volcanic Hazards

<b>Ash cloud</b>	Small pieces of pulverised rock and glass which are thrown into the atmosphere.
<b>Gas</b>	Sulphur dioxide, water vapour and carbon dioxide come out of the volcano.
<b>Lahar</b>	A volcanic mudflow which usually runs down a valley side on the volcano.
<b>Pyroclastic flow</b>	A fast moving current of super-heated gas and ash (1000°C). They travel at 450mph.
<b>Volcanic bomb</b>	A thick (viscous) lava fragment that is ejected from the volcano.



## Managing Volcanic Eruptions

Warning signs	Monitoring techniques
Small earthquakes are caused as magma rises up.	Seismometers are used to detect earthquakes.
Temperatures around the volcano rise as activity increases.	Thermal imaging and satellite cameras can be used to detect heat around a volcano.
When a volcano is close to erupting it starts to release gases.	Gas samples may be taken and chemical sensors used to measure sulphur levels.
Preparation	
Creating an exclusion zone around the volcano.	Being ready and able to evacuate residents.
Having an emergency supply of basic provisions, such as food	Trained emergency services and a good communication system.

## Convection Currents

## Example: LIC- Nepal 2015 7.8 Richter scale



The crust is divided into tectonic plates which are moving due to convection currents in the mantle.

**Causes:** Indo-Australian and Eurasian plate colliding.

### Primary effects:

90,000 deaths  
22,000 injured  
1 million buildings damaged/destroyed  
\$5bn costs  
4 million homeless

### Secondary effects

Avalanches killed 18 people  
Outbreak of typhus (waterborne disease) kills 13

### Immediate responses:

India and China sent rescue teams  
People tried to recover dead/treat the injured in makeshift hospitals  
Charities supplied temporary shelter and medicine  
Emergency shelters for 130,000 families – not enough  
**HOWEVER** – slow to arrive, poorly trained and equipped

### Long term responses:

World Bank financed \$500 million worth of projects – roads, irrigation, earthquake resistant housing (still ongoing)  
Road from Nepal to Tibet opened 2 years after – other roads still damaged  
Water supplies fixed 2 years after – many without access

## Earthquake Management



### PREDICTING

#### Methods include:

- Satellite surveying (tracks changes in the earth's surface)
- Laser reflector (surveys movement across fault lines)
- Seismometer
- Water table level (water levels fluctuate before an earthquake).
- Scientists also use seismic records to predict when the next event will occur.
- They can predict where an earthquake will occur but not when.

### PROTECTION

**You can't stop earthquakes**, so earthquake-prone regions follow these three methods to reduce potential damage:

- Building earthquake-resistant buildings
- Raising public awareness
- Improving earthquake prediction

## Example: HIC – New Zealand 2016 7.8 Richter scale



**Causes: Destructive plate boundary – Pacific plate subducting the Indo-Australian plate**

### Primary Effects

2 Deaths – 50 injured  
10,000s homes damaged/destroyed  
\$8.5bn costs  
60 people needed emergency homes

### Secondary effects:

Earthquake triggered 100,000 landslides blocking roads and rail – and flooding 5m Tsunami

### Immediate responses:

Tsunami warning issued  
100s of people given emergency shelter  
Power restored within a few hours  
Food, medicine and supplies provided

### Long term responses:

Road and rail routes repaired within 2 years  
Water pipe now earthquake proof

# The Challenges of Natural Hazards

## What is a Natural Hazard



A natural hazard is a natural process which could cause death, injury or disruption to humans, property and possessions.

Geological Hazard	Meteorological Hazard
These are hazards caused by land and tectonic processes.	These are hazards caused by weather and climate.

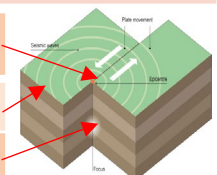
## Causes of Earthquakes

Earthquakes are caused when two plates become **locked** causing **friction** to build up. From this **stress**, the **pressure** will eventually be released, triggering the plates to move into a new position. This movement causes energy in the form of **seismic waves**, to travel from the **focus** towards the **epicentre**. As a result, the crust vibrates triggering an earthquake.

The point directly above the focus, where the seismic waves reach first, is called the **EPICENTRE**.

**SEISMIC WAVES** (energy waves) travel out from the focus.

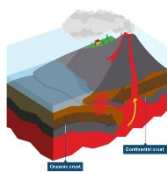
The point at which pressure is released is called the **FOCUS**.



## Types of Plate Margins

### Destructive Plate Margin

When the denser plate subducts beneath the other, friction causes it to **melt and become molten magma**. The magma forces its way up to the surface to form a volcano. This margin is also responsible for **devastating earthquakes**.



### Constructive Plate Margin

Here two plates are **moving apart** causing new magma to reach the surface through the gap. Volcanoes formed along this crack cause a submarine mountain range such as those in the **Mid Atlantic Ridge**.



### Conservative Plate Margin

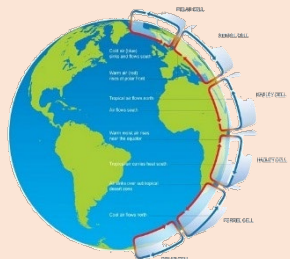
A conservative plate boundary occurs where plates **slide past each other** in opposite directions, or in the same direction but at different speeds. This is responsible for earthquakes such as the ones happening along the San Andreas Fault, USA.



## Global pattern of air circulation

Atmospheric circulation is the large-scale movement of air by which heat is distributed on the surface of the Earth.

<b>Hadley cell</b>	Largest cell which extends from the <b>Equator</b> to between <b>30° to 40° north &amp; south</b> .
<b>Ferrel cell</b>	Middle cell where air flows <b>poleward</b> between <b>60° &amp; 70°</b> latitude.
<b>Polar cell</b>	<b>Smallest &amp; weakness</b> cell that occurs from the poles to the Ferrel cell.



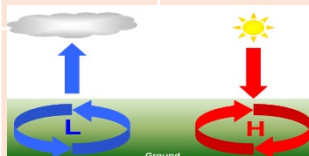
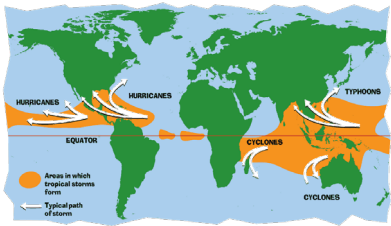
## Distribution of Tropical Storms.

## High and Low Pressure

They are known by many names, including **hurricanes** (North America), **cyclones** (India) and **typhoons** (Japan and East Asia). They all occur in a band that lies roughly **5-15°** either side of the Equator.

**Low Pressure**  
Caused by **hot air rising**. Causes **stormy, cloudy weather**.

**High Pressure**  
Caused by **cold air sinking**. Causes **clear and calm weather**.



## Formation of Tropical Storms

- The sun's rays heats large areas of ocean in the summer and autumn. This causes **warm, moist air** to rise over the particular spots
- Once the **temperature is 27°**, the rising warm moist air leads to a **low pressure**. This eventually turns into a thunderstorm. This causes air to be sucked in from the **trade winds**.
- With trade winds blowing in the opposite direction and the rotation of earth involved (Coriolis effect), the thunderstorm will eventually start to **spin**.
- When the storm begins to **spin faster than 74mph**, a tropical storm (such as a hurricane) is officially born.
- With the tropical storm growing in power, **more cool air sinks** in the centre of the storm, creating calm, clear condition called the **eye of the storm**.
- When the tropical storm hits land, it **loses its energy source** (the warm ocean) and it begins to lose strength. Eventually it will 'blow itself out'.

## Changing pattern of Tropical Storms

Scientist believe that **global warming is having an impact on the frequency and strength of tropical storms**. This may be due to an **increase in ocean temperatures**.

## Management of Tropical Storms



**Protection**  
Preparing for a tropical storm may involve construction projects that will improve protection.

**Aid**  
Aid involves assisting after the storm, commonly in LIDS.

**Development**  
The scale of the impacts depends on the whether the country has the resources cope with the storm.

**Planning**  
Involves getting people and the emergency services ready to deal with the impacts.

**Prediction**  
Constant monitoring can help to give advanced warning of a tropical storm

**Education**  
Teaching people about what to do in a tropical storm.

## Primary Effects of Tropical Storms

- The intense winds of tropical storms can destroy whole **communities, buildings and communication networks**.
- As well as their own destructive energy, the winds can generate abnormally high waves called **storm surges**.
- Sometimes the most destructive elements of a storm are these subsequent **high seas and flooding** they cause to coastal areas.

## Secondary Effects of Tropical Storms

- People are **left homeless**, which can cause distress, poverty and ill health due to lack of shelter.
- Shortage of clean water and lack of proper sanitation** makes it easier for diseases to spread.
- Businesses are damaged** or destroyed causing employment.
- Shortage of food as **crops are damaged**.

## Case Study: Typhoon Haiyan, Philippines 2013

Made landfall on 8<sup>th</sup> November 2013 as a Category 5 "Super Typhoon" Winds reaching 300km/hr- storm surge 2.3 meters

**Primary Effects**  
8,000 deaths.  
2 million homeless  
Water/sewage systems destroyed  
\$13bn cost  
**Secondary Effects**  
Landslides blocked roads  
Lack of clean water spread diseases

**Immediate responses:**  
Warnings 2 days before landfall – some people ignored due to 13 other warnings that year  
800,000 evacuated  
**Long term responses:**  
\$300 million from UN to rebuild  
Charities built storm resistant houses  
Tourism board encouraged visits

## Example: UK Heat Wave 2022



### Causes

The heat wave was caused by an anticyclone (areas of high pressure). This blocked any low-pressure systems that normally brings cooler and rainier conditions. The lack of clouds allowed temperatures to rise.

### Effect

Record temperatures of 40.6°C  
People suffered from heat strokes and dehydration.  
4500 people died from causes linked to heatwave.  
Rail network disrupted and p yields

### Management

- The NHS and media gave guidance to the public.
- Limitations placed on water use (hose pipe ban).
- Speed limits imposed on trains and government created 'heatwave plan'.



## What is Climate Change?

**Climate change is a large-scale, long-term shift in the planet's weather patterns or average temperatures**. Earth has had tropical climates and ice ages many times in its 4.5 billion years.

## Recent Evidence for climate change.

**Global temperature**  
**Ice sheets & glaciers**

Average global temperatures have increased by more than **0.6°C since 1950**.

Many of the world's glaciers and ice sheets are melting. E.g. the Arctic sea ice has declined by **10% in 30 years**.

**Sea Level Change**

Average global **sea level has risen by 10-20cms** in the past 100 years. This is due to the additional water from ice and thermal expansion.

## Enhanced Greenhouse Effect



Recently there has been an increase in **humans burning fossil fuels** for energy. These fuels (gas, coal and oil) emit **greenhouse gases**. This is making the Earth's atmosphere thicker, therefore trapping more solar radiation and causing **less to be reflected**. As a result, the Earth is becoming warmer.

## Evidence of natural change

**Orbital Changes**

Some argue that climate change is linked to how the Earth orbits the Sun, and the way it wobbles and tilts as it does it.

**Sun Spots**

Dark spots on the Sun are called Sun spots. They increase the **amount of energy Earth receives** from the Sun.

**Volcanic Eruptions**

Volcanoes release large amounts of **dust containing gases**. These can **block sunlight** and results in cooler temperatures.

## Managing Climate Change

**Carbon Capture**

This involves new technology designed to reduce climate change.

**Planting Trees**

Planting trees increase the amount of carbon is absorbed from atmosphere.

**International Agreements**

Countries aim to cut emissions by signing international deals and by setting targets.

**Renewable Energy**

Replacing fossil fuels based energy with clean/natural sources of energy.

