

COMPUTER SCIENCE | CURRICULUM SUMMARY | YEAR 7

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------|---|---|--|--|---|--|
| TOPICS | <p>SoL – e-Safety, respectful use of online resources</p> <p>Understanding of how to interact safely with online communities that are age appropriate.</p> | <p>SoL – First Steps in Small Basic</p> <p>Text-based programming – skills include logic, algorithmic thinking, and decomposition.</p> | <p>SoL – Sound manipulation in Audacity – Advertisement</p> <p>Understand how data is stored and represented in digital form.</p> | <p>SoL – AI and Machine Learning</p> <p>Understand the possibilities and ethical considerations of AI and Machine Learning.</p> | <p>SoL – Intro to Kodo</p> <p>Block-based programming – skills include logic, algorithmic thinking, and decomposition.</p> | <p>SoL – Microbits (Using technology to solve problems – linked to Health)</p> <p>Links with healthy living, using tech to assist life, and developing routines for an active life.</p> |
| HOME LEARNING | iDEA Badges linked to content | iDEA Badges linked to content | iDEA Badges linked to content | iDEA Badges linked to content | iDEA Badges linked to content | iDEA Badges linked to content |
| ASSESSMENT | MCQ assessment | Programming Portfolio and self-assessment | Project portfolio and self-assessment including evidence or planning | Project portfolio and self-assessment including evidence and planning | Kodo creation portfolio that includes self-assessment | Prototype Presentation |

COMPUTER SCIENCE | CURRICULUM SUMMARY | YEAR 8

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------|--|--|--|--|---|--|
| TOPICS | SoL – Unit 1 PG Cyber Crime and Security Knowledge of online scams, and threats. Appreciation of ethical and safe conduct when interacting with online communities. | SoL – Modelling with Small Basic Text-based programming – skills include logic, algorithmic thinking, and decomposition. | SoL – PG Understanding Computers Hardware, Binary, and Storage. There will be an understanding of how each | SoL – PG Intro to Python Variables, Selection, Searching, and loops. | SoL – AI and Machine Learning Understand the possibilities and ethical considerations of AI and Machine Learning. | SoL – AppShed App Development Project design and repurposing digital artefacts for a stated purpose, audience, and usability considered. |
| HOME LEARNING | iDEA Badges link to content | iDEA Badges link to content | iDEA Badges link to content | iDEA Badges link to content | iDEA Badges link to content | iDEA Badges link to content |
| ASSESSMENT | MCQ assessment | Programming Portfolio and self-assessment | MCQ assessment | Programming portfolio / Educake Questions | Project portfolio and self-assessment including evidence and planning | App publication and self-assessment |

COMPUTER SCIENCE | CURRICULUM SUMMARY | YEAR 9

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------|--|---|---|---|--|--|
| TOPICS | System Architecture <ul style="list-style-type: none"> - F-D-E Cycle - CPU Components - Architecture - Clock Speed - Cache Size - Cores | Memory and Storage <ul style="list-style-type: none"> - RAM and ROM - Secondary Storage - Number bases - Character sets - Images - Sound | Computer Networks <ul style="list-style-type: none"> - LAN / WAN - Wireless - Wired - Routers - Switches - Hosting - Cloud - Transmission media - Topologies - Protocols | Network Security <ul style="list-style-type: none"> - Form of Attacks - Vulnerabilities of systems and the prevention methods. - Encryption | System Security <ul style="list-style-type: none"> - Operating systems - Memory management - Peripheral management - Users - Files - Utility software | Ethical, Legal and Culture <ul style="list-style-type: none"> - Ethical issues - Environmental issues - Privacy issues - Legislation - Software licences |
| HOME LEARNING | A weekly task linked to the lesson contact via Seneca and/or BBC Bitesize | A weekly task linked to the lesson contact via Seneca and/or BBC Bitesize | A weekly task linked to the lesson contact via Seneca and/or BBC Bitesize | A weekly task linked to the lesson contact via Seneca and/or BBC Bitesize | A weekly task linked to the lesson contact via Seneca and/or BBC Bitesize | A weekly task linked to the lesson contact via Seneca and/or BBC Bitesize |
| ASSESSMENT | End of topic assessment via Educake or Exam questions | End of topic assessment via Educake or Exam questions | End of topic assessment via Educake or Exam questions | End of topic assessment via Educake or Exam questions | End of topic assessment via Educake or Exam questions | End of topic assessment via Educake or Exam questions |

COMPUTER SCIENCE | CURRICULUM SUMMARY | YEAR 10

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------|---|--|---|--|---|---|
| TOPICS | Algorithm <ul style="list-style-type: none"> - Abstraction - Decomposition - Inputs and processes - Flowcharts - Trace Tables - Sorting - Searching | Programming Fundamentals <ul style="list-style-type: none"> - Variables - Sequence - Selection - Iteration - Arithmetic operators - Boolean - Data types | Robust Programs <ul style="list-style-type: none"> - Misuse - Authentication - Validation - Naming conventions - Commenting - Maintainability - Commenting - Indentation - Testing - Test Data | Boolean Logic <ul style="list-style-type: none"> - Logic diagrams - Boolean Operators - AND - NOT - OR - Truth Tables | Language and IDE <ul style="list-style-type: none"> - High level languages - Low level languages - Translators - Compilers - Interpreter - Error diagnostics | Python Programming Project Testing Investigation Making Evaluating |
| HOME LEARNING | A weekly task linked to the lesson contact via Seneca and/or BBC Bitesize | A weekly task linked to the lesson contact via Seneca and/or BBC Bitesize | A weekly task linked to the lesson contact via Seneca and/or BBC Bitesize | A weekly task linked to the lesson contact via Seneca and/or BBC Bitesize | A weekly task linked to the lesson contact via Seneca and/or BBC Bitesize | A weekly task linked to the lesson contact via Seneca and/or BBC Bitesize |
| ASSESSMENT | End of topic assessment via Educake or Exam questions. | End of topic assessment via Educake or Exam questions. | End of topic assessment via Educake or Exam questions. | End of topic assessment via Educake or Exam questions. | End of topic assessment via Educake or Exam questions. | End of topic assessment via Educake or Exam questions. |

COMPUTER SCIENCE | CURRICULUM SUMMARY | YEAR 11

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------|---|---|---|---|---|----------|
| TOPICS | Python Programming Techniques | Paper 1 Retrieval Tasks | Paper 2 Retrieval Tasks | Exam technique and | Booster Sessions to support exam season | |
| HOME LEARNING | Weekly tasks are linked to retrieval exercises to Paper 1 topics | Weekly tasks are linked to retrieval exercises to Paper 1 topics | Weekly tasks are linked to retrieval exercises to Paper 2 topics | Weekly tasks are linked to retrieval exercises to Paper 1 and 2 topics | | |
| ASSESSMENT | Students use their programming skills to answer Paper 2 algorithm questions | Students use their programming skills to answer Paper 2 algorithm questions | Students use their programming skills to answer Paper 1 algorithm questions | Students use their programming skills to answer Paper 1 algorithm questions | | |