

GEOGRAPHY | CURRICULUM SUMMARY | YEAR 7

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPICS	Amazing places – what is an amazing place? – Iceland, Dubai, Rio and Lulworth Cove		Save our planet – what are the biggest threats to our planet’s continued survival and how can we mitigate them		Our Place – Where do we live? What is it like? Why has Alton grown? How does it compare to Dharavi in Mumbai?	Tropical storms – When, where, how, who?
HOME LEARNING		Map Skills practice		Save our planet revision	Our Place revision	
ASSESSMENT		Map skills – Hogwarts map test		Shark fin letter – Writing to persuade	Our place assessment	

GEOGRAPHY | CURRICULUM SUMMARY | YEAR 8

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPICS	The Russian Bear – A look at the interesting geography of the world’s largest country, and it’s chequered past and present		Restless earth – A peak into the processes that shape our planet		The geography of disease – A detailed look at why some places suffer worse from some diseases than others	Crime – What is crime? How has crime changed over time? How can we use GIS to show crime? What is a modern day pirate, where do they operate and why?
HOME LEARNING	Russian Bear revision		Restless earth revision			PSHW – Local fieldwork
ASSESSMENT	Essay – Is Russia a prisoner of its geography?		Restless earth test		Opinion piece – “should project needlenose go ahead?” – what are the arguments for and against genetically modifying mosquitos	PSHW, Essay – Whose fault is piracy?

GEOGRAPHY | CURRICULUM SUMMARY | YEAR 9

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPICS	Population and development, How and why does the development of a country affect its birth and death rates?	Coasts – What are the processes and features on our coastline	Rainforests – What is the Amazon like, what are the threats to its existence and how might we save it?		Deserts – What is the Sahara like, What are the threats to the Sahel and how might we stop desertification?	
HOME LEARNING		Seneca	Seneca	Seneca	Seneca	Seneca
ASSESSMENT	Was the one child policy a good or bad idea?	End of unit test	End of unit test		End of unit test	

GEOGRAPHY | CURRICULUM SUMMARY | YEAR 10

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPICS	Challenge of resource management – How can we make sure there is enough food, water and energy for everyone?		River landscapes – Why do rivers flood? How might we stop them? What is a meander? How do they form?	Urban issues and challenges – Comparing Portsmouth to Rio – how are they similar/different?	Natural disasters, How earthquakes and volcanoes effect our planet and how we can prevent the worst impacts of these disasters.	
HOME LEARNING ASSESSMENT	SENECA					
	End of unit test	End of unit test	End of unit test	End of unit test	End of unit test	End of unit test

GEOGRAPHY | CURRICULUM SUMMARY | YEAR 11

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
TOPICS	Changing economic world – how the UK and Nigeria’s economies differ, how poorer countries can develop.	Revision and exam skills practice					
HOME LEARNING ASSESSMENT	SENECA	Revision					
	End of unit test						