



How to Support Your Child

Know more, do more, understand more.

Tonight...

Mr C Legg, Assistant Head Teacher



- The Year 11 Irresistible Curriculum
- Assessment and Reporting in Year 11
- Core Curriculum Leaders (English, Maths, Science, Core PE, Core PSHE/RE)
- ASPIRE Programme
- Revision Skills and Knowledge Building
- How to Support at Home
- Looking Ahead 2024/25

The Year 11 Irresistible Curriculum

Mr C Legg, Assistant Head Teacher



Belong. Aspire. Achieve.

Edge of your seat. Unmissable.

Prepared for the future.

Well-informed and ambitious to succeed.

Inspired to make a positive contribution.

The screenshot shows the website for Eggar's School. At the top, there is a navigation bar with the school's logo and name, followed by a menu with links for Home, About Our School, Admissions, Curriculum (which is highlighted), News, Parents, Join Us, and Contact Us. There are also social media icons for Twitter, Facebook, and Instagram, and a search icon. Below the navigation bar, the page title is "Curriculum Areas" with a breadcrumb trail: HOME » CURRICULUM » CURRICULUM AREAS. The main content area is divided into two columns. The left column is titled "Curriculum and Assessment" and contains the text "The purpose for education at Eggar's School" and "Our curriculum enables all Eggar's Learners to:" followed by a bulleted list of four points: "Belong, aspire, and achieve.", "Be ambitious with challenge and support.", "Actively engage in relevant learning that adapts to individual needs and interests.", and "Become innovative and enterprising life-long learners." The right column is a vertical list of curriculum areas: Art & Design, Computer Science, Design & Technology, Drama, and English.

Assessment and Reporting in Year 11

Mr C Legg, Assistant Head Teacher



Pre-Public Examinations

PPE1 = 11th November – 29th November

PPE2 = 17th March – 28th March

Progress Reviews and Parents Evenings

Progress Review 1 = WB 7th October

Parents Evening 1 = WB 24th October

Progress Review 2 = WB 6th Jan (PPE Results)

Parents Evening 2 = 16th Jan

Progress Review 3 = WB 22nd April (Final predictions)

Formal exams begin

WB 5th May 2025

Our Unmissable English Curriculum

Mr D Morrish, Curriculum Leader of English



The collage features several educational materials:

- Diagram:** A large green arrow pointing left, labeled "Revision & mastery: Language paper 2 revision and mastery". Below it, a smaller green arrow points right, labeled "All Literature texts revision and mastery".
- Resources:** "Eduqas Literature revision and mastery", "Edexcel GCSE English Language paper 2 revision and mastery", "Further Literature practices", "Lit paper 2 Unseen poetry", "Language paper 2 whole paper", "Language paper 2 whole paper", "Literature paper 2", "An Inspector Calls", "Lit paper 1", "Eggar's School English Literature Revision Workbook", "Eduqas Poetry Anthology Love, War and Loss—3 weeks", and the "eduqas Part of WJEC" logo.
- Image:** A photograph of a young man and woman embracing, likely from the film "Romeo and Juliet".
- Text:** "Eggar's School", "Romeo and Juliet", "Revision Sessions Workbook", "Name _____", "POE RY" (with a tree logo), and "ies" (part of "Inspector Calls").

English Revision: Literature Lecture 4

Exploring the politics and philosophy in *An Inspector Calls*

Our Unmissable Maths Curriculum

Mr S Mather, Curriculum Leader of Maths

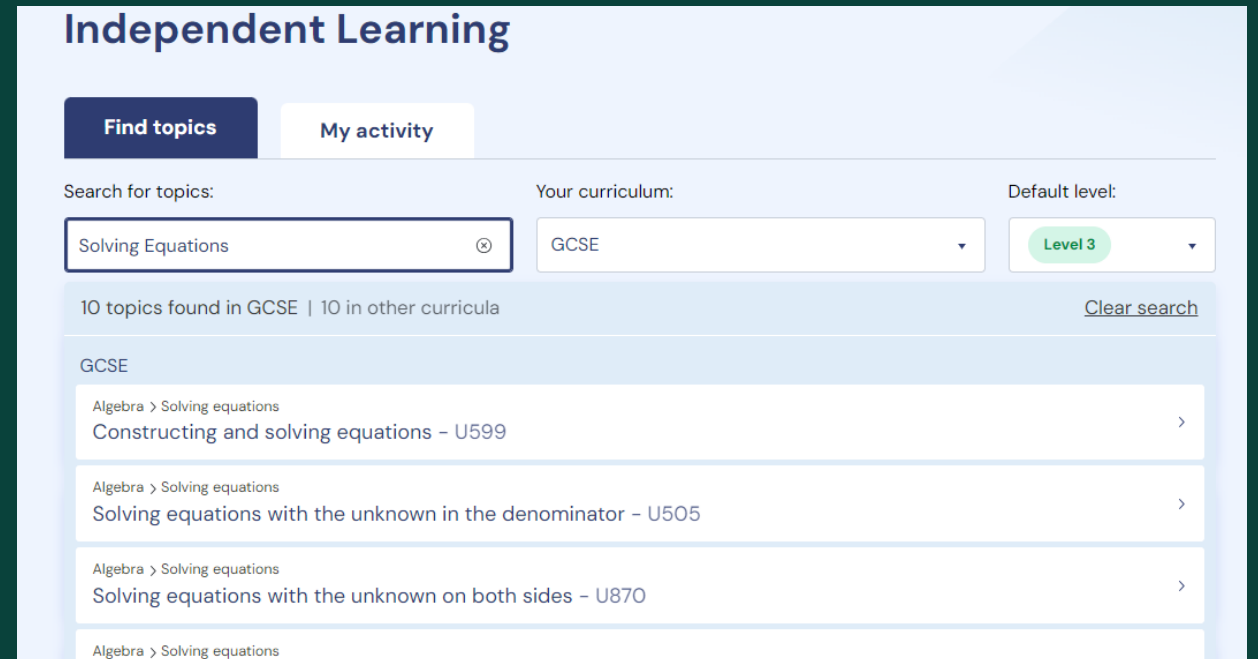
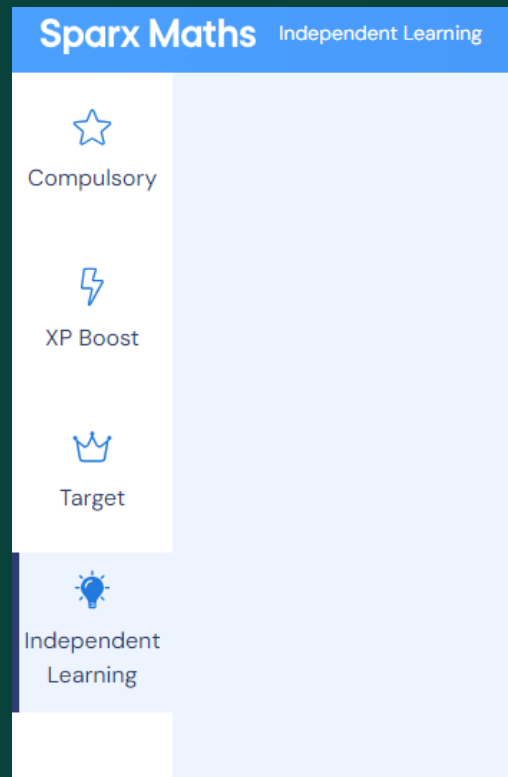


Sparx Maths Platform (Homework and Independent Study)

Homework set weekly
(60mins)

Students **must** achieve
100%

Support available at school
every lunchtime, and at the
start of every lesson with
the class teacher



Our Unmissable Science Curriculum

Mrs L Stanley, Curriculum Leader of Science



AQA Trilogy (often referred to as 'combined/double' – 2 grades, dependent on total score)
AQA Biology, AQA Chemistry, AQA Physics (3 separate grades, used to be referred to 'triple science')

Science - Biology LEARNING JOURNEY

GCSE Combined Science Exam: GCSE Separate Science exams

Revision & mastery: Biology exam technique practice and PPE question breakdown

Year 11: B6 Inheritance, Variation & Evolution

Year 10: B4 Bioenergetics & response

Year 9: B1 Cells, B2 Organisation, B3 Infection & Response

Year 8: B5 Homeostasis & response

Year 7: B7 Food & Nutrition, B8 Plant Reproduction & Plant Movement, B9 Cells and Movement

Chemistry Science LEARNING JOURNEY

GCSE Combined Science Exam: GCSE Separate Science exams

Revision & mastery: Chemistry exam technique practice and PPE question breakdown

Year 11: C7 Organic Chemistry, C8 Chemical Analysis, C9 Chemistry of the Atmosphere

Year 10: C6 Rates of Reaction, C5 Energy Changes, C4 Chemical Changes

Year 9: C1 Atomic Structure, C2 Bonding structure and the properties of matter, C3 Qualitative Chemistry

Year 8: Earth Resources, Climate, Types of Reaction, Chemical Energy

Year 7: Earth Structure, Periodic Table, Separating Mixtures, Particle Model

Science - Physics LEARNING JOURNEY

GCSE Combined Science Exam: GCSE Separate Science exams

Revision & mastery: Physics exam technique practice and PPE question breakdown

Year 11: P6 Waves, P7 Magnetism

Year 10: P5 Forces, P4 Atomic Structure

Year 9: P1 Energy, P2 Electricity

Year 8: Properties of waves, Work done, Sound and Light, Forces and Pressure

Year 7: Electricity, Speed and gravity

B2 Cell Division- Onion Cells- Exam Q

Name: _____

Cell Division Exam Questions

The photograph shows some cells in the root of an onion plant.

Cells X and Y have just been produced by cell division.

Name the type of cell division that produced cells X and Y. (1 mark)

What happens to the genetic material before the cell divides? (1 mark)

Explain why each chromosome must become two strands before the cell divides. (2 marks)

Explain why each chromosome must become two strands before the cell divides. (2 marks)

What happens to the genetic material before the cell divides? (1 mark)

Question 1

Accepted answers: "2" (Show explanation)

Your students' answers:

Correct answer given	Number of students
2	10
Incorrect answer given	Number of students
3	4

Give Educate feedback on this question.

GCSE AQA Combined Science

Includes Free Unit on Solutions, Values Reference & English Quiz

Revision Guide

Higher Level

Core PE

Mr C Micheal, Director of PE



PE evolution in the UK



Fit for war:

- Military Drill
- Expansion of team sports

Preparing for service



Fit and healthy for life?

- Finding joy in and through movement
- Social connection
- Wellbeing
- Physical Literacy

Redefining meaning

2020

and beyond

Play to... control

1900s

survive

win

flourish

1800s

Fit for work:

- Swedish Gymnastics
- Hygiene
- Emergence of public schools

Recognising athleticism



2000+

Fit for sport:

- Sports Performance
- Sports Science
- 'The great divide'
- Elitist?
- Exam focused?

Valuing metrics

Gen-C

@WillSwaites

Examined students will be placed in a class together to allow for a wider range of practical activities to be delivered for GCSE and BTEC.

This is proven to have a positive impact on examined outcomes.

The remaining students will choose from 1 of 2 pathways:

'Traditional Games' or 'Alternate Activities'

Benefits of Physical Activity

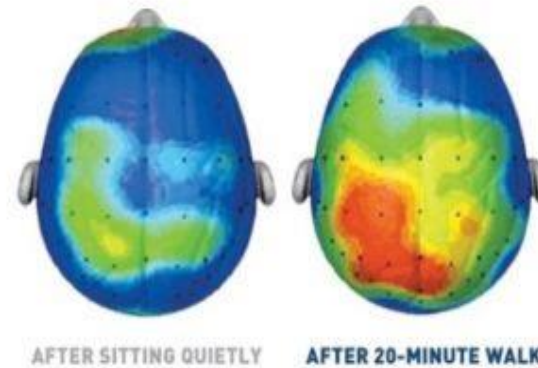


Top 6 Benefits of Exercise & Physical Activity for uni students



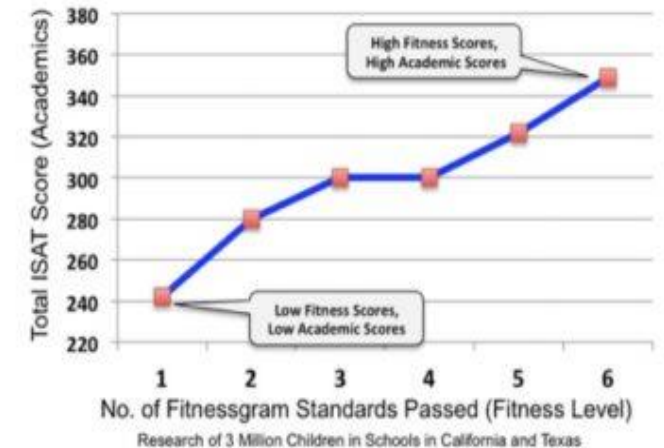
Healthy Minds: Getting Active = Better Academic Results

An Active Body = Active Mind



The Brain 'Ignites' And Is Ready To Learn With Exercise

High Fitness Scores = High Academic Scores



PHIT KIDS HEALTHIER & SMARTER

PHIT AMERICA

PSHE/RS/RSE Curriculum

Miss S Hopkins, Head of Cultural Studies



	Future Building	Next Steps	Communication in Relationships	Independence	Healthy Relationships
Enquiry question	How can you overcome challenges to your wellbeing?	What makes you stand out to an employer/college?	Why is it important to stay true to your personal values?	How can you take charge of your health?	How can changing relationships impact us?
Summary	Understanding how grief, stress, exams, etc. impact our wellbeing & explaining how we can manage these scenarios positively.	Developing a sense of self in which to apply for colleges that will help achieve future career aspirations.	Identifying core values for the different relationships we have & articulating our feelings when these are or are not met.	Understanding choices we make, their impact on our personal health & the importance of making healthy decisions.	Understanding the complicated nature of family structures & how to identify unhealthy aspects.
PSHE Foci	Health & Wellbeing	Living in the Wider World	Relationships	Health & Wellbeing	Relationships
Topic breakdown	<ul style="list-style-type: none"> Wellbeing challenges Self-efficacy Stress management Time management 	<ul style="list-style-type: none"> Application processes Skills for FE Positive/negative stress LMI 	<ul style="list-style-type: none"> Personal values Assertive consent Challenges & abuse Fertility & pregnancy 	<ul style="list-style-type: none"> Responsible health Personal safety Abortion Pornography 	<ul style="list-style-type: none"> Parental realities Marriage, inc. forced Changing relationships Honour based violence

Signposting Support

If you need any further help
or support with today's
topic, you can:



- Speak to your Tutor, Head of Year or another trusted member of staff in school.
- Contact Childline: www.childline.org.uk 0800 1111
- Visit Place2Be: www.place2be.org.uk or text P2B to 85258
- Visit Young Minds: youngminds.org.uk

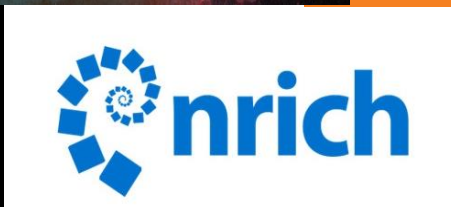
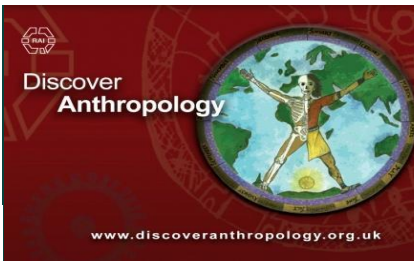
ASPIRE and Planning for the future

Miss O Vale, Leader of ASPIRE



- Growth Mindset and avoiding perfectionism.
- You might not know something **yet** but with perseverance, seeking help, and revision you will get there. It is a process.
- Think to the future, attend events and consider careers and educational pathways.
- Think about how you can make yourself stand out in applications. Oxbridge Universities look for those who are doing "super curricular" activities, not just extra-curricular. If they love it, all universities and Apprenticeship providers will!
- Think ahead to next summer - are you interested in more Work Experience? Local companies such as InSpace Missions offer Y11 placements.
- Look into UNIQ summer school with Oxford University. They offer a week living in an Oxford College over the summer for you to experience life there and to get admissions advice. Over 30 subjects to choose from.
- There are also digital courses available. You can sign up to their mailing list now, so you don't miss out on applications opening.

Super-Curricular



Building Knowledge

Mrs J Clarke, Curriculum Leader of Drama & Media



Specific AOs
A01
A02

The name is James, James Bond - Year 9 Scheme 2 /6
A study of the James Bond Franchise and how film posters reflect their context and also promote a film?

The Man with the Golden Gun

- Media language
- Representation
- Media contexts

No Time to Die

- Media language (Section A)
- Representation (Section A)
- Media industries (Section B)
- Media contexts (Section A & B)



Codes and Conventions of Film Posters

Film title – communicates an immediate message about the film, and the typography can also communicate a message. Where the film title is can be important too.

Tagline – A short phrase or slogan that captures the key ideas or themes of the film.

Main image - This might be a single image or edited montage of images that encapsulate key elements of the film such as the genre, characters and narrative to appeal to the target audience.

Billing Block – this is a list of the credits at the bottom of the poster detailing the production companies, main actors, director, writers, producers and the other key roles such as music, costumes, cinematography and production design.

Star billing - Posters often feature the names of the main stars in a film as these are a major attraction to an audience.

Release date – the date for the first screening is usually features or sometimes 'coming soon' or 'coming this summer'.

Company names – The production companies and distributors will be listed usually at the bottom of the poster.

Technical information – about the exhibition formats such as 3D or IMAX might be included under the title.

Logo – A film or franchise might have an identifiable logo, for example the iconic 007 for the Bond franchise.



Social and Cultural Context

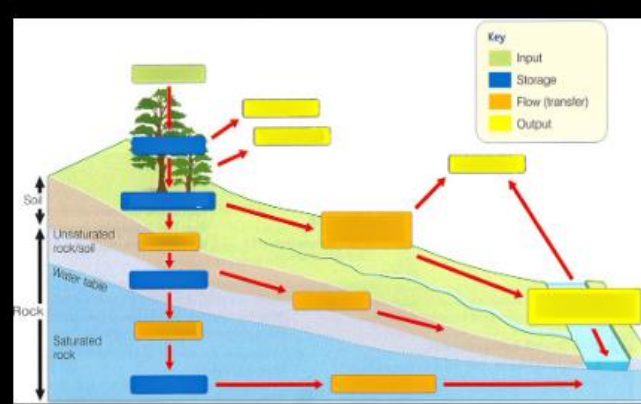
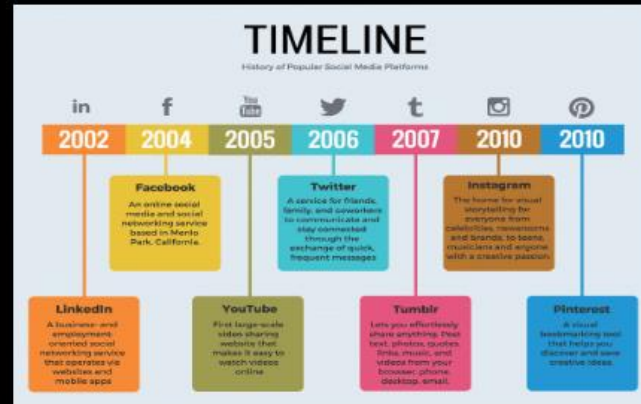
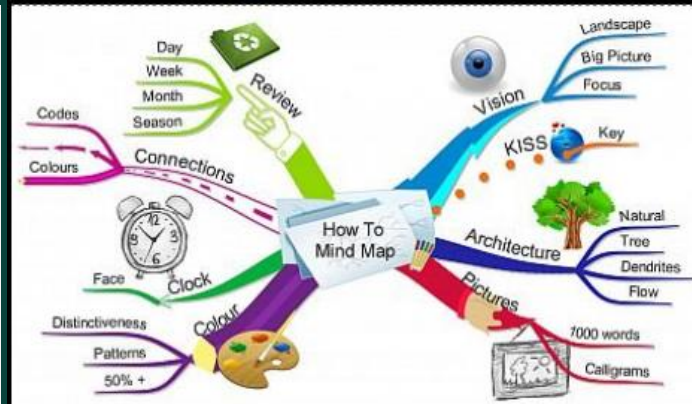
- Relates to the time the poster was produced
- This will influence how people and events are presented
- In our poster it affected how women are presented and ethnic minorities
- The way events are portrayed
- The elements of style, genre and technology and how this will affect how the product is consumed

Bond Franchise

- The film was produced by the British company EON (Everything or Nothing) Productions
- Distributed in UK cinemas by Universal Pictures.
- The film's budget was an estimated \$250-301 million, making it the most expensive Bond film to date. So far it has grossed over \$774 million worldwide at the box office.
- No Time to Die is a James Bond film that was released in the UK on 30 September 2021, after a global premiere at the Royal Albert Hall on 28 September 2021

Laura Mulvey's Male Gaze Theory

Mulvey argued that women are usually represented as objects of a male gaze: the protagonists and the expected audience is male and looks at the female as an object of desire



How We Will Support at School

Miss L Mason, Raising Standards Lead



- PPE results follow up – targeted support and intervention
- Academic mentoring
- Rewards and recognition of good progress
- Tutor programme – how to revise
- Academic support – Period 6
- Core subject intervention

Period 6 – Core subjects

Miss L Mason, Raising Standards Lead



Tuesday	Wednesday	Thursday
English	Maths	Science

Students who may be **under-achieving** or **lacking confidence** have been selected by departments – updated half termly.

An opportunity for **small-group guided support**, with a focus on **exam technique** and plugging **knowledge gaps**.

Revision timetable

Miss L Mason, Raising Standards Lead



Name:					Revision/homework timetable			
	Mon	Tues	Wed	Thurs	Fri		Sat	Sun
After school/ Period 6						Revision 1 25 minutes		
25 minutes						Revision 2 25 minutes		
25 minutes						Revision 3 25 minutes		
25 minutes						Revision 4 25 minutes		

Revision Timetable

Miss L Mason, Raising Standards Lead



Name:					Revision/homework timetable			
	Mon	Tues	Wed	Thurs	Fri		Sat	Sun
After school/ Period 6	English	Science	Art	PE	English	Revision 1 25 minutes	History	PE
25 minutes	English	Science	Art	PE	English	Revision 2 25 minutes	History	PE
25 minutes	Maths	Netball 😊	History	Swimming 😊	Maths	Revision 3 25 minutes	Science	Art
25 minutes	Maths	Netball 😊	History	Swimming 😊	Maths	Revision 4 25 minutes	Science	Netball 😊

How to support at home

Mr N Brand, Head of Year 11



- Attendance is key – those who attend most, achieve the most
- Keep an eye on your emails and the spam folder
- Get prepared for college open evenings and application deadlines
- Be curious in what students are doing – try not to nag
- Have a dedicated study space and a routine
- Do you have the revision resources? – are they used?
- Attend parent consultation evenings – get the insights to make improvements

Looking Ahead 2024/25

Mr N Brand, Head of Year 11



- Revision Residential – Osmington Bay
- Positively You – Exam Preparation Sessions
 - 11th October – Evening Session for Parents/Guardians
 - 6th February – Mind Mapping
 - 26th March – Exam Buster
- Year 11 Prom
 - Audleys Wood Hotel - 9th July 2025



Thank you for coming

Know more, do more, understand more.