EGGAR'S SCHOOL

SCHEME OF DELEGATION (Governance)

Introduction

The Eggar's Academy Trust is a Charitable Trust that manages Eggar's School in Alton, Hampshire. The management and staff of the school are employees of the Trust. The Trust's affairs are overseen by a Board of Trustees which is legally accountable for all decisions made, including those delegated to its committees. The committees oversee the school's activities affecting the curriculum, students, and the school environment (CSE Committee), finance and personnel (F&P Committee) and pay (Pay Committee). These committees report to the Trust Board.

The Trust's responsibilities and activities are documented in the school's Articles of Association.

Scheme of Delegation

The Scheme of Delegation is a policy document which sets out the relationships between, and the responsibilities of, the Trust Board, its Executive (Senior Leadership Team), and its committees. The Scheme of Delegation is set out in the policy as a table which defines these responsibilities and, for financial activities, it places financial limits on the authorities delegated.

Further details of these responsibilities are set out in the Terms of Reference for the Full Trust Board and the committees.

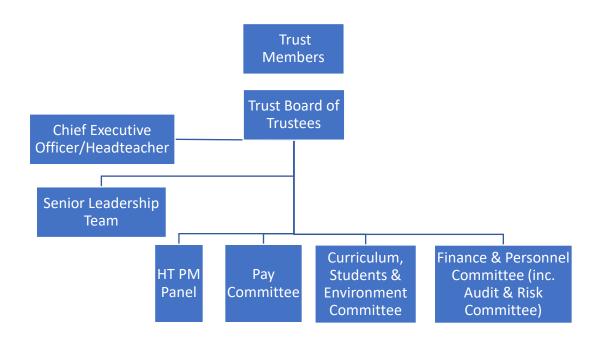
This document covers the following aspects:

- 1. Roles and Responsibilities
- 2. Strategy
- 3. Governance
- 4. Staff Management, Policy and Pay
- 5. Financial Governance and Management
- 6. School Policies and Procedures.

There is a separate Financial Scheme of Delegation covering financial policy, practice, and procedures.

The Scheme of Delegation enables the Trust to fulfil its corporate responsibilities and accountabilities to the Department for Education, the Education and Skills Funding Agency (ESFA), the Charities Commission, HMRC and Companies House, whilst also ensuring that these are managed in a secure and appropriate manner.

Organisation Chart



1. Roles and Responsibilities

1.1 The Role of the Members

The Members of the Trust are guardians of the governance of the Trust and as such have a different status to Trustees. They agree the Trust's Articles of Association and any amendments to these.

Members appoint Trustees to ensure that the Trust's charitable object is carried out and may remove Trustees if they fail to fulfil this responsibility.

Members appoint the Trust's auditors and receive the Trust's audited annual accounts. According to Eggar's School Articles of Association, there must be at least 3 Members.

Members will not receive any remuneration or financial distribution from the Trust for performing their role.

1.2 The Role of the Trustees

Eggar's School Academy Trust is a charitable company. Accordingly, Trustees are both charity Trustees (within the terms of section 177 (1) of the Charities Act 2011) and company directors. Because Trustees are bound by both charity and company law, the terms "Trustees" and "Directors" are often used interchangeably.

The Trustees are responsible for the general control and management of the administration of the Trust, and in accordance with the provisions set out in the Articles of Association and its Funding Agreement, the Trust is legally responsible and accountable for all statutory functions, and for the performance of the school within the Trust. The Trustees must

approve a written scheme of delegation of financial powers that maintains robust internal control arrangements. The Trust is the employer of every member of staff.

The Board of Trustees has the right to review and adapt its governance structure at any time which includes removing delegated powers.

Trustees will not receive any remuneration or financial distribution from the Trust for performing their role.

1.3 The role of the Finance and Audit/Risk Committee

In line with the Academy Trust Handbook, the Board of Trustees has established a Finance & Personnel Committee to which the Board delegates financial scrutiny and oversight. The Trust currently incorporates the functions of the Audit and Risk Committee into the Finance and Personnel Committee. Decisions of the Audit/Risk Committee when undertaking the Audit/Risk responsibilities will be deemed decisions of the Board of Trustees.

1.4 The role of the Chief Executive Officer

The Chief Executive Officer (CEO) has the delegated authority for the operation of the Trust including the performance of the school and its staff.

The CEO is the Accounting Officer so has overall responsibility for the operation of the Trust's financial responsibilities and must ensure that the organisation is run with financial effectiveness and stability, avoiding waste, and securing value for money. The CEO has specific personal responsibility to Parliament and to the ESFA Accounting Officer. The CEO leads the executive management and leadership team of the Trust.

2. Strategy

Task	Members	Trust Board	CEO/HT
Approve Admission of new schools to the Trust		Recommend	
Approve new academies joining the Trust		Recommend	
Approve and monitor Trust Strategic Plan			
School Improvement Plan			
Pupil Attainment and Standards data		\checkmark	Monitor

3. Governance

Task	Members	Trust Board	CEO/HT
Approve and amend Trust Articles of Association	\checkmark		
Appointment of Trustees to the Board	\checkmark	√/Recommend	
Approve Trust Board Terms of Reference		\checkmark	
Approve/Change Trust Scheme of Delegation		\checkmark	Consult
Establish/Maintain Trust Committees and Terms of		\checkmark	
Reference			
Appoint (and remove) Chair of Trust Board		\checkmark	
Appoint (and remove) Chair(s)/Vice Chair(s) of Trust		\checkmark	
Committees			
Appoint (and remove) Trust Committee Members			
Appoint (and remove) Clerk to Trust Board			
Organise calendar of Trust Board meetings		√ (Clerk)	
Maintenance of Business Interests		√ (Clerk)	

Change the Company Name	\checkmark	Consult	
Trust Risk Register			
Trust-wide policies (Safeguarding; Health & Safety)			
Trust Business Continuity Plan			
School Health & Safety Procedures		Monitor checks	
Complaints Policy and Procedures			
Code of Conduct			
Skills Audit		$\sqrt{(undertake)}$	
Periodic evaluation of school effectiveness			

4. Staff Management

Task	Members	Trust Board	CEO/HT
Pay Policy			
Safeguarding Policy			Implement
Changes to Employee Terms & Conditions or			
Collective Agreements			
CEO/HT Performance Management & Performance		√ (HTPM	
Pay Award		Chair)	
Teachers Performance Management and Pay Award			
Support Staff Performance Management and Pay			
Award			
Performance Management Policies			
Inflationary Pay Awards		√	
HR Policies: Re-structuring & Redundancy;		\checkmark	
Capability; Disability; Grievance; Appraisal;			
Whistleblowing			
Appointment of CEO/HT		V	
Appointment of Trust Business Manager/Chief		\checkmark	
Financial Officer			
Appointment of Company Secretary		V	
Suspension of CEO; return of CEO after suspension;		\checkmark	
dismissal			,
School Senior Leadership Team appointments			
Teaching and support staff appointments			
Suspension of teaching and support staff; return			\checkmark
after suspension; dismissal			
Dismissal of staff		N	
Restructure or redundancy of staff			,
School Staff complement, structure and grades			
Deployment of staff			
Approval of compassionate leave beyond contractual		(Chair of	
allocation		Trustees)	

5. Financial Governance and Management

Task	Members	Trust Board	CEO/HT
Trust & School Financial Regulations, procedures,			
and Policies		\checkmark	
Appoint Trust External Auditors			
Organise independent audit/financial review			
Trust Budget plans and forecast returns			

Monitor monthly Trust accounts		
Trust Annual Accounts		
Annual Trustees Report to Members		
Trust Academies Accounts Return to ESFA		
Response to Auditor's Management Letter		
Inflationary Pay increases		
Approve Trust YTD and interim reports	\checkmark	
Approve Trust contracts	\checkmark	
Investment of Trust funds		
Maintain up to date school information on GIAS		CFO
Approve Trustee Expenses Policy		
Fixed Asset Registers		CFO

6. <u>School Based Policies and Procedures</u>

Task	Members	Trust Board	CEO/HT
School INSET Days			
Change of School Age Range			
Expansion and reduction of school PAN			
Child Safeguarding Procedures			
Attendance Policy & procedures			
			(procedures)
Pupil Premium Impact Statement			
Behaviour & Exclusions Policy			
Curriculum Policies			
Fixed Term exclusions and returns			
Permanent exclusions			
Appeals against permanent exclusions		$\sqrt{(\text{GDC})}$	
Admissions Policy and allocation of places			
Admissions Appeals			
Website, Uniform, Logo, and Branding			
Extended Services and Lettings on site			
School Resources and Equipment			
Teaching & Learning Policies			
Sex Education Policy			
Collective Worship Policy			
SEND and Inclusion Procedures		Inform	