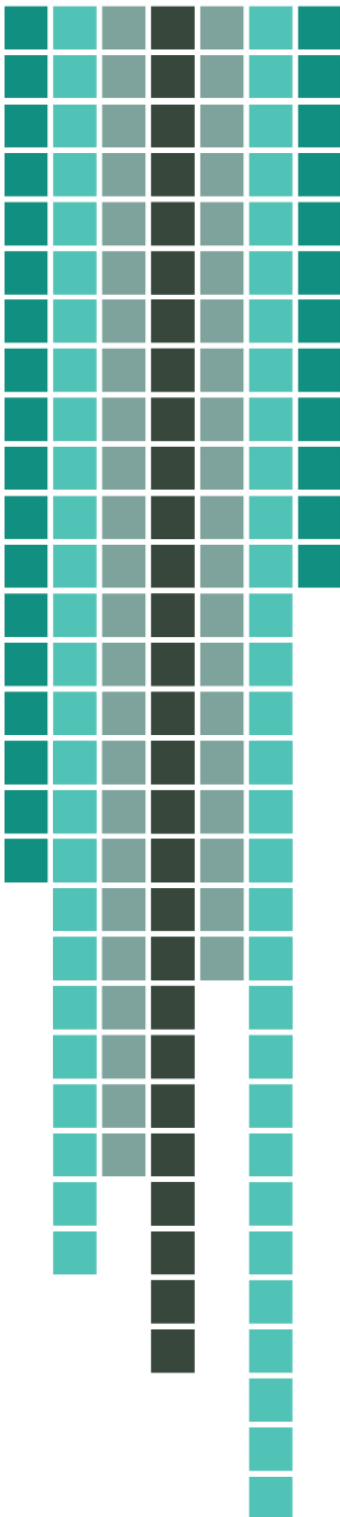




Eggar's School

Home Learning Policy



Reviewer	Chris Legg
Review date	June 2022
Next review due	June 2023

At Eggar's School we believe that home learning has an important part to play in helping students progress. Studies suggest that home learning can add up to eight months progress to a student's learning (Education Endowment Foundation). Home learning is set for students in each year group and we expect the volume to increase as they move through the school.

KS3 HOME LEARNING

In addition to any project style home learning, students in KS3 receive weekly home learning from core subjects (Maths, English, Science). Some non-core subjects may also set weekly home learning, such as MFL and DT, at the discretion of curriculum leads.

KS3 PROJECT STYLE HOME LEARNING

In addition to weekly core Home Learning, KS3 receive project style home learning. Subjects setting Project Style Home Learning include Design & Technology, Computer Science, Geography, History, PPD, Music, Art and Drama.

Project Style Home Learning is an extended, four-week piece of work, which gives students the opportunity to work independently and show creativity. This independent approach prepares them for their GCSE studies through a fun and engaging activities. The projects also provide an opportunity to praise, reward, display and celebrate students' work and effort.

In Years 7 and 8 a booklet and calendar are shared with students and parents showing the home learning projects that are set throughout the year. These extended home tasks are intended to promote creativity, resourcefulness, curiosity, reflection and the ability to persevere. All students will have no more than two projects running at one time. The projects must be complete by the deadline set and are assessed by the class teacher. Progress Review attainment and effort grades will reflect the Project Style Home Learning.

The projects will be set on Satchel One. Students will hand their work in via this platform in the form of photographic and written evidence. Once assessment has been completed students will be rewarded through house points, badges and postcards home. Where appropriate, students' achievements will be celebrated through displaying the work in the foyer.

KS4 HOME LEARNING

This is issued by all option and core subjects weekly. The approximate amount of time required for home learning will increase as students' progress through KS4. 30 minutes in Y9, 1 hour in Y10 and 1.5 hours in year 11 per subject, per week.

Home learning tasks are expected to blend with 'in class' content, enabling learning to be extended and enriched both in the classroom and at home. Home Learning tasks will either embed, extend, improve, or apply in class learning as explained below.

- Embed – consolidate or practice any skills or knowledge learned in class.
- Extend – develop further a student's understanding, skills or knowledge.
- Improve – make an existing piece of work better.
- Apply – Use existing knowledge of skills to attempt a new task.

Teachers are encouraged to use MS Teams to share lesson content and resources in school and at home.

HOW IS HOME LEARNING SET AND MONITORED?

All Home Learning is shared with students using Satchel One, set each Monday due the following Monday. This weekly Mon/Mon structure helps students to develop clear weekly routines for their home learning, which fit around their other out of school commitments. Students should plan their time each week, to ensure all tasks are completed on time.

Teachers will check home learning each week and record as either 'submitted', submitted late' or 'not submitted' using Satchel One. Checking will normally take place during the first lesson of the week for each subject. Parents and students can access home learning information (inc. submission information) using the Satchel One App, via their personalised login.