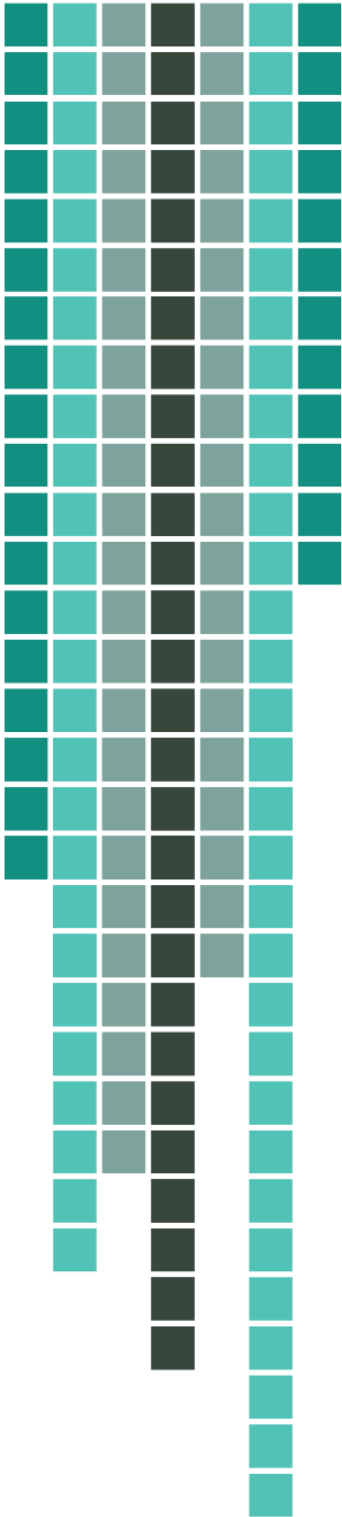




Eggar's School

Pupil Premium Impact & Strategy Statement 2020 - 2021



Reviewer	Chris Legg
Review date	September 2020
Next review	September 2021

School overview

Metric	Data
School name	Eggar's School
Pupils in school	923
Proportion of eligible PP pupils	17%
Pupil premium allocation this academic year	£160000
Academic year or years covered by statement	2019-20 – 2020/21
Publish date	October 2020
Review date	Sept 2021
Statement authorised by	Patrick Sullivan
Pupil premium lead	Chris Legg
Governor lead	Linda Campbell

Disadvantaged pupil performance overview for last academic year

	Disadvantaged <small>2018/19 Eggar's stats in brackets - source DFE performance data</small>	Non-disadvantaged <small>2018-19 non-dis stats in brackets – source DFE performance data</small>	All
Progress 8	-0.55 (-0.99)	0.37 (0.13)	0.19
Ebacc entry	26.3% (17%)	54.5% (45%)	49.3%
Attainment 8	39.41 (31.9)	58.37 (50.3)	54.85
Percentage of Grade 5+ in E and M	34.2%	66.5%	60.5%
Disadvantaged Subject performance Strongest progress: Computer Science(8), Statistics(2), French(12). Strongest attainment: Statistics(2), Triple Science(4), Computer Science(8). Most entries non-Core: DT(25), History(18), French(12), Geog(11), H&S(12) Least entries non-Core: Statistics(2), Music(2), Spanish(3), Triple Science(4).			

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	National average P8 score for all students.	Sept 21
Attainment 8	National average attainment for all students.	Sept 21
Percentage of Grade 5+ in English and maths	National average 5+ English and Maths for all students.	Sept 21
Other	National average attendance for all students.	Sept 21
Ebacc entry	National average EBacc entries.	Sept 21

Teaching priorities for current academic year

Measure	Activity		
Priority 1 Quality first teaching	Continually enhance the quality of teaching for all pupils through professional development, new staff induction and effective recruitment and retention.		
Priority 2 Assessment	Improve the accuracy, validity and use of assessment through the SSAT embedding formative assessment programme.		
Barriers to learning these priorities address	Progress and attainment gap between PP and non-PP pupils. Maintaining exceptional quality first teaching for all pupils.		
Projected spending	<table border="1"> <tr> <td>Leading Edge SSAT membership, £3000 PP National conference, £400 EFA programme, £4000 English Teacher part fund, £9863.25 Maths Teacher, £9863.25 NQT Training, £750 PP Specific CPD, £1000</td> <td>Total planned spending £28876.50</td> </tr> </table>	Leading Edge SSAT membership, £3000 PP National conference, £400 EFA programme, £4000 English Teacher part fund, £9863.25 Maths Teacher, £9863.25 NQT Training, £750 PP Specific CPD, £1000	Total planned spending £28876.50
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Targeted academic support for current academic year

Measure	Activity		
Priority 1 Wider interventions	Improve 'in class' teacher interventions. Enhance the scope and impact of small group and 1:1 intervention in KS4.		
Priority 2 Literacy interventions	Improve literacy and numeracy interventions in KS3 for pupils with low literacy/numeracy scores, identified using autumn GL assessments/CATS.		
Barriers to learning these priorities address	PP attainment and progress at GCSE. Low 'on entry' Literacy and Numeracy levels for some in KS3.		
Projected spending	<table border="1"> <tr> <td>CATS and GL Assessments, £10000 SENCO part fund, £14108 Specialist IN Teacher part fund, £9578 PP Mentors TLR3 x2, £7641.89 Online Learning Systems, £5000 Lead Teachers x2, £10000 Mentoring/small group/1:1 tuition, £2000</td> <td>Total planned spending £58327.89</td> </tr> </table>	CATS and GL Assessments, £10000 SENCO part fund, £14108 Specialist IN Teacher part fund, £9578 PP Mentors TLR3 x2, £7641.89 Online Learning Systems, £5000 Lead Teachers x2, £10000 Mentoring/small group/1:1 tuition, £2000	Total planned spending £58327.89
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Wider strategies for current academic year

Measure	Activity
Priority 1 Aspirations and parent engagement	PP Student Voice. PP targeted EE clubs. Funding for music and other EE experiences. Alternative provision. PP Mentor parent contacts. Wider strategies to increase engagement with parents including PP parent consultations.
Priority 2 Attendance and preparedness	Monitor, intervene and celebrate PP attendance. Introduce breakfast club for PP pupils. Pre-exam support. PP revision resource packs. Increase access to tech. Uniform support.
Barriers to learning these priorities address	Lower attendance of PP pupils compared to non-PP. Low aspirations and engagement of PP pupils. PP pupils' access to technology and resources.

Projected spending	Alternative provision, £9000 Free school meals, £20000 Inclusion mentor part fund, £9562.50 Inclusion manager part fund, £9614.40 Uniform and resources, £1000 Laptops for home learning, £10000 Attendance officer part fund, £10414 School Comms, £1000 Trips, visits and music subsidies, £2000	Total planned spending £72590
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Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Providing enough time for CPD	INSET. CPD Wed. Remote CPD.
Targeted support	Ensuring enough time for in school and after school interventions to take place. Engagement of pupils.	CPD Wed. Use of technology. Mentors.
Wider strategies	Engaging with families facing most challenges.	Strong relationships with external agencies. Strong internal communication. Clear process and procedures.

Review: last year's aims, outcomes and expenditure

Aim	Outcome
Basics measure 5 plus GCSEs including English & maths grade 4 and above in line with their non-disadvantaged peers	Basics gap -31%
Progress toward expected attainment pathway in line with their non-disadvantaged peers (SISRA / FFT data)	Progress gap -0.92
Attendance in line with non-disadvantaged peers (Centrally reported data)	Attendance gap -6%
Subject progress score in line with subject progress score reported nationally (SISRA / FFT data)	-0.56 below SISRA Collab data
Average GCSE grade less than half a grade below their disadvantaged peers (SISRA / FFT data)	Average grade gap -1.9
Rapidly improving literacy and numeracy ages in Key Stage 3	Partially Achieved
Pupils and parent engagement in line with non-disadvantaged peers (Internal register of attendance to events kept)	100% PP attendance at parent consultation
Pupils attended comprehensive afterschool learning programme for Homework, masterclasses and revision (Internal register)	PP EE attendance increasing 10-15% average PP Attendance
Pupils experience a range of comprehensive cultural experiences beyond the classroom (Trips and Visits log)	Subsidy provided for PP pupils to attend trips/visits
Pupils experience increased representation in sports participation (Internal register of attendance to events kept)	25% of PP attended a sport club. 11% of sport participation is PP.
Increased number of pupil's who access private musical tuition in line with their non-disadvantaged peers	5 PP pupils receiving funded music tuition
Pupils experience comprehensive and effective Information Advice and Guidance programme (Careers and PPD curriculum)	Particularly achieved
Pupils' enrolment to higher education courses in line with non-disadvantaged peers (Internal and Post 16 records)	No destination data available this academic year.

PP Expenditure overview 2019-20

	Expenditure	Total costs
A Rapid progress in reading and numeracy for all pupils with Key Stage 2 Scores below 100 including those who are Disadvantaged.	English teacher part fund, £9431.25 Maths teacher part fund, £9431.25 Specialist IN teacher part fund, £9296.25 CATS, £1932 GL Assessments, £8451.50 SENCO part fund, £13729	£52273.25
B Rapid progress to close the gap and diminish the difference in attainment and progress at GCSE	SSAT Membership, £3095 PP Mentors x2, £7437 PP national conference, £322 NQT training, £1050	£11904.00
C KS4 GCSE results of Disadvantaged pupils <0.5 of a grade difference to non-disadvantaged pupils.	English lead teacher part fund, £5000 Science lead teacher part fund, £5000 Show my homework, £499.14 Seneca, £1500 Intervention (My Tutor), £1280	£12829.14

D Improve resilience, engagement & motivation in school life for all pupils and focusing on the pupils in the Disadvantaged group	Alternative provision, £7863 ePraise, £1170 Music lessons, £1120 Seconded AHT EE and House Overview, £3325 Free school meals, £13567 Technology PP funding, £9450	£36495.00
E Improved Parent Engagement of Disadvantaged group	Uniform, £431 School comms, £849 Transition lead TLR, £9083	£10363.00
F Improved resilience and attendance of Disadvantaged group	Attendance officer part fund, £10155 Elkolet, £2070 Rohill, £7242 Inclusion manager part fund, £11458 Inclusion support officer part fund, £8010 Trips and visits, £2480	£41415.00
		Total costs £165279.40 PP Grant £163487.00 (£1792.00)