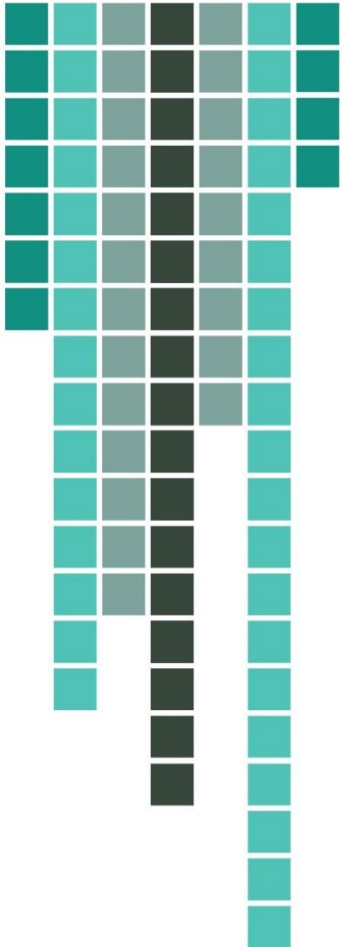




Eggar's School Accessibility Plan



2021 – 2024

Reviewer	Janice Finnimore
Review date	January 2021
Next review date	January 2024

Eggar's School



ACCESSIBILITY PLAN 2021 – 2024

Increasing Accessibility

Strand A: Increasing the Extent to which Disabled Students can Participate in the School Curriculum.

Target	Strategies	Timeline	Personnel Involved	Resources	Cost	Monitored By
To ensure a strategic approach so that all staff are fully aware of the obligation to provide an inclusive curriculum.	Continual monitoring of the curriculum to ensure fully inclusive.	Ongoing	Individual Needs Coordinator/ Curriculum Leaders	Meeting time		HT
To ensure that all members of the school community understand the Equality Act 2010 in its application to schools.	Continual staff training and staff handbook.	Ongoing	Individual Needs Coordinator	Governors CSE meeting		LT CoG
Increase the opportunities to which disabled students can participate in the school curriculum.	Greater participation in the wider curriculum e.g. after school clubs, leisure, sporting and cultural activities / school visits.	Ongoing and as necessary	All staff	Planning time.		LT
To ensure that all policies do not discriminate against students with disabilities and promotes equal opportunities.	Review policies regularly and amend where necessary to promote inclusion and accessibility to the full curriculum.	As per policy schedule	LT	Meeting time.		HT CoG
To ensure the school Prospectus reflects an inclusive ethos.	Review Prospectus to ensure that responding to the full diversity of students and their backgrounds is part of school routine.	Annually	PS	Meeting with D Owen Marketing / Photographer		CoG
To raise awareness of staff and students regarding access and disability.	School assemblies planned to explore and raise awareness of disability and access.	Annually	LT & PLs	Assemblies and PPD curriculum		HT
To plan and deliver a curriculum to draw on the different strengths and aptitudes of students.	Use flexible grouping arrangements including ones where students with disabilities can work with their peers by setting up buddying or mentoring.	Ongoing	All staff	Planning time		LT
To further develop links with Treloar College to offer curriculum opportunities for Treloar students.	Continue to share information regarding the curriculum and examine opportunities for Treloar students to study at Eggar's and for Eggar's students	Ongoing	LT	Meeting time		HT

<p>Plan to improve the physical environment of the school in order to increase the extent to which disabled students are able to take advantage of education and extra-curricular activities already achieved</p>	<p>to have the opportunity to volunteer at Treloar's where appropriate</p> <p><i>The following are all in situ:</i> Handrails on all external stairs Disabled parking spaces (x3) Drop kerb by disabled parking to enable flat access to school Disabled toilet main block (x1) Disabled toilet PE block (x2) Disabled toilet ICT (x1) Disabled toilet signs are large, and in pictures rather than words Permanent access ramp front of school Wheelchair access to Refectory Wheelchair access internally to all Science labs and Drama classrooms Wheelchair access to cooker & sink in Food Technology Wheelchair access to LRC plus Sports Hall, Gym and Astro Turf Pitch are all wheelchair accessible Low level pathway lights between Treloar College & Sports Hall To reduce slippage, every corridor is carpeted Remote controlled P.A. system installed in main hall All student chairs in school are postura plastics (anti slip) Wheelchair accessible minibus</p>	<p>All completed</p>	<p>Site Manager School Business Manager</p>	<p>Site Maintenance & Health & Safety budgets</p>		<p>HT</p>
<p>To ensure students with medical conditions are properly supported so they have full access to their education in school, including physical education (PE) and on school trips To provide staff development training on students with disabilities when necessary.</p>	<p>Staff training on caring for students with medical conditions</p> <p>INSET sessions from appropriate Teacher Advisers.</p>	<p>Completed Inset Days & ongoing for new staff where necessary</p> <p>As necessary</p>	<p>SBM</p> <p>Individual Needs Coordinator</p>	<p>Staff Inset / Ad hoc training</p> <p>Planning time</p>		<p>HT</p> <p>HT</p>

EGGAR'S SCHOOL ACCESSIBILITY PLAN

Increasing Accessibility

Strand B: Improving the Physical Environment of the School

Target	Strategies	Timeline	Personnel Involved	Resources	Cost	Monitored By
When necessary, improve access for visually impaired people.	All external step edges highlighted in yellow paint	Ongoing	Site Manager Business Manager PBRS	Site annual maintenance budget H&S budget R West external H&S consultant access	£1,950	HT
	Light covers are kept clean at all times and all lights internal & external are maintained in good working order	Ongoing				
	Whole school rolling programme of LED lighting	Ongoing				
	Blinds fitted in every room	Ongoing				
	Doors are marked out in various ways, either by coloured surround, coloured door or coloured handle	Ongoing				
	Generally, the colour scheme provides good contrast between walls and doors. Where this is not the case, this is borne in mind in the school's re-decorating programme.	Ongoing				
	All passageways are kept clear at all times and lockers do not extend into doorways	Ongoing				
	Temporary ramps provided for entrances and emergency exits	When needed				
	Facilities in disabled toilet regularly checked to ensure it is alarmed, has rails	Ongoing	Site Manager	Corrigenda SLA		

When necessary, improve access for physically disabled people	both sides of toilet, soap and towels are reachable	When needed	Welfare Officer			
	Detailed Risk Assessments / PEEPS carried out for all wheelchair users PEEPS carried out for students who cannot access upper classrooms due to an injury / wheelchair user					
	Trained Fire Marshalls in situ ensuring full site coverage	Ongoing		H&S Budget	£600	
	Wheelchair- friendly desk at Reception		Site Manager	Site Maintenance	£1,000	
	Drop kerb for zebra crossing – both sides of road.		Site Manager	Site Maintenance	£3,000	HT
Future plan to improve the physical environment of the school in order to increase the extent to which disabled students are able to take advantage of education and extra-curricular activities	Purchase at least one large screen computer for LRC and set resolution as required.	When needed	ICT Network	ICT Network Budget	£200	HT
When necessary, improve the learning environment for hearing impaired people.	Hearing loop to be added to main reception area. Portable hearing loop to be purchased (when needed)	2021-24	Site Manager	Site Maintenance budget	£1k	HT
	Improve ease with which wheelchair user's move within the school.	Ongoing	Site Manager	Site Maintenance budget		HT

EGGAR'S SCHOOL ACCESSIBILITY PLAN

Increasing Accessibility

Strand C: Improving the Delivery of Information to Disabled Students

Target	Strategies	Timeline	Personnel Involved	Resources	Cost	Monitored By
To ensure that all members of the school community are aware of the need to identify and provide for students and parents who require information in alternative formats.	<ul style="list-style-type: none"> • Staff meetings • Identifying current students and their needs in order to set future targets. • Consultation with Hampshire EMTAS service 	Ongoing	LT / Individual Needs Coordinator + Team	Planning and meeting time.		HT
To consult parents, students and other agencies about the school priorities for increasing access to information for students with disabilities.		Ongoing	LT / Individual Needs Coordinator + Team			HT
To provide written information in different formats	<ul style="list-style-type: none"> • When required prepare audio versions of school brochure (and newsletters) • Have available (when needed) a portable hearing loop • Have available (when needed) interpret text software for visual impaired • Have available when required a large PC & keyboard • Have available (when needed) an adjustable desk. 	Ongoing When needed	HT Individual Needs Coordinator Network Manager	Meeting time. Audio equipment.	£2,000	HT
Further develop links with Lord Mayor Treloar school and college to share good practice and facilities.	Continue to share sports hall facilities and develop links with curriculum areas.	Ongoing	LT	Meeting time.		HT