

# Year 8

## The Memphis Clock Project

Emerging	Developing	Securing	Excelling
<p>Some basic Memphis research completed from the internet. Little or no annotation shown with no real thought or description.</p> <p>Student shows some ideas using the Memphis style but with teacher intervention. Some of the Memphis rules applied but not all. Development is not evident as one or possibly two ideas shown.</p> <p>The clock has been constructed but maybe unfinished. The edges will be rough and there may be solvent stains on the surface of the work. The product will only display one material.</p>	<p>Some research undertaken with a range of Memphis items displayed. Some annotation explaining the styles and a small level of subjective description</p> <p>Designing shows a good level of understanding of the Memphis style. This is applied well to the designs and all designs show aspects of this design movement. Development of the Memphis style is evident through the design process.</p> <p>The clock has been constructed but maybe unfinished. The edges will be rough and there may be solvent stains on the surface of the work. The product will only display one material.</p>	<p>A wide range of Memphis styles researched with a good level of annotation and description. The work will be presented well with a high level of analysis.</p> <p>Designing shows a major Memphis influence and all aspects of this design movement are evident through the design process. Discrimination of ideas has been documented through design annotations.</p> <p>The Clock displays a high level of accuracy and finish. All edges will be smooth and a competent use of tools is evident through the outcome. The student will have used or considered other materials to compliment the acrylic used.</p>	<p>A full range of varied iconic Memphis designs showing the full range of 'Memphis rules' covered in class. Annotations and descriptions show a high level of thinking with students' views dominating the prose.</p> <p>Clock designs show a range of different Memphis influences and have been presented and annotated at a high level. Annotations show a high level of thinking and discrimination through design development.</p> <p>The clock has a faultless finish. All edges will be of a mirror finish with no solvent blemishes evident. The clock hangs perfectly and a very high level of competence is demonstrated through the use of tools and equipment. A range of materials will have been used.</p>
<p>Regularly fails to meet expectations despite clear direction. Struggles to concentrate and listen to the teacher. Lacks independence and fails to complete homework on a regular basis</p>	<p>Sometimes needed direction to organise themselves &amp; meet expectations. Responded to learning opportunities but not consistently. Homework effort has been variable and not always completed</p>	<p>Well organised and meets expectations. Responded well to the learning opportunities and listens to the teacher at all times. Can independently problem solve and completes homework to the best of their ability.</p>	<p>Highly organised and self-disciplined. Listens to the teacher intently, takes ownership of learning and problem solves independently. Always produces homework to a very high standard.</p>