

# Year 8

## The Container Project

Emerging	Developing	Securing	Excelling
<p>Some basic ideas drawn which show an understanding of the design problem. Designs may not all be annotated</p> <p>Teacher help was significant in the development of a pattern template. Accuracy with measurement is a problem and the model is not satisfactory.</p> <p>he rules of sewing construction have not been applied. The product has been constructed but maybe unfinished or inaccurate and quality has not been taken in to account. Teacher intervention was persistent.</p>	<p>A range of ideas which fit design criteria. Some annotation may be evident but on a superficial basis. Assistance would have been given to create workable design solutions.</p> <p>A pattern template is achieved with some help from the teacher. A model of the product is achieved with some errors of measurement but these are corrected and modified.</p> <p>Sewing techniques have been applied inconsistently but there is evidence of knowledge. The product has been constructed and finished with a satisfactory level of accuracy and the product is of a satisfactory quality. Some teacher intervention was evident.</p>	<p>Produced a good range of ideas with some annotations explaining construction and reasons for choice. Most problems have been addressed and solutions found with minimal assistance.</p> <p>A pattern template is achieved with accurate measurement being used. Detail is added for the components and modelling shows the desired design outcome. Refers to teacher to confirm their modification thoughts.</p> <p>The product displays a high level of accuracy and the decorative technique is well applied. All the sewing techniques have been completed consistently and accurately. The pupil worked with minimal intervention and produced a quality product.</p>	<p>Produced a full range of annotated ideas that are both imaginative and creative. Responses to the problems have been well thought out and explained in detail including recycling of materials.</p> <p>A great deal of skill is shown in the use of creating a pattern template. The pupil can achieve their 3D model and modify/enhance with independence. Pupil can identify problems and advise others on solutions.</p> <p>The product has a faultless finish. Sewing skills and quality control have been applied with a 'natural feel' and full understanding of why they are important. The product is complete to a high quality standard.</p>
<p>Regularly fails to meet expectations despite clear direction. Struggles to concentrate and listen to the teacher. Lacks independence and fails to complete homework on a regular basis</p>	<p>Sometimes needed direction to organise themselves &amp; meet expectations. Responded to learning opportunities but not consistently. Homework effort has been variable and not always completed</p>	<p>Well organised and meets expectations. Responded well to the learning opportunities and listens to the teacher at all times. Can independently problem solve and completes homework to the best of their ability.</p>	<p>Highly organised and self-disciplined. Listens to the teacher intently, takes ownership of learning and problem solves independently. Always produces homework to a very high standard.</p>