

Year 8 Blues Song Music Assessment Criteria



Name:	Date:
Music Group:	Tutor Group:

Understanding			
Few details of the origins of blues are correctly identified and musical features are not correctly recalled. Understanding of the 12 bars blues and blues scale is patchy.	Understanding of the origins of blues song is mostly correctly identified. There is an understanding of the musical features although there may be some errors. Understanding of the 12 bar blues and blues scale is mostly secure.	Understanding of the origins of blues song is accurate and all musical features are correctly identified. A thorough understanding of the 12 bar blues and blues scale.	Understanding of the origins of blues is completely secure and all musical features are correctly identified. There is an understanding about how blues music has influenced other styles of music.
Emerging	Developing	Secure	Excellence

Skills			
Teacher support was frequently required to set words to the 12 bar blues. The melody is incomplete or does not contain correct notes from the blues scale.	Words have been set to the 12 bar blues with an understanding of how they fit. The melody uses some blues notes and has an appropriate shape but lacks character due to few notes being used.	Words have been set to the 12 bar blues with a good sense of rhythm. The melody uses a good range of the notes from the blues scale and has a smooth flowing shape.	Word setting skills are excellent and interesting and original rhythms have been used, The melody is stylish and full of character using the whole blues scale to excellent effect.
Emerging	Developing	Secure	Excellence

Quality of Musical Outcome			
The final song may not be performed in full or contains a number of rhythmic errors that affect the overall quality.	The final song performance is performed with some success and is mostly fluent. There is an awareness of how the melody fits the backing music, but errors affect the final outcome.	The final song is performed to a good standard showing a clear and accurate awareness of how the melody fits the backing music. There may be an attempt to add instrumental fills at the end of each vocal line.	The final song performance is stylish and characterful. Shows a skilful awareness of how the melody fits with the backing music. The instrumental fills are stylish and show individual flair.
Emerging	Developing	Secure	Excellence

OVERALL JUDGEMENT			
Emerging	Developing	Secure	Excellence

Work Ethic (Effort and Independence) School Effort Rubric			
Regularly fails to meet expectations despite clear direction. Struggles to concentrate and listen to the teacher. Lacks independence and fails to complete homework on a regular basis	Sometimes needed direction to organise themselves & meet expectations. Responded to learning opportunities but not consistently. Homework effort has been variable and not always completed	Well organised and meets expectations. Responded well to the learning opportunities and listens to the teacher at all times. Can independently problem solve and completes homework to the best of their ability.	Highly organised and self disciplined. Listens to the teacher intently. Takes ownership of learning and problem solves independently. Always produces homework to a very high standard.
Emerging	Developing	Secure	Excellence