

Year 7 Music

Rock and Roll



Unit Assessment

Name:	Date:
Music Group:	Tutor Group:

Understanding (origins, musical features, chords)			
Few details of the origins of rock and roll are correctly identified and musical features are not correctly recalled. Understanding of triad chords is patchy and contains errors.	Understanding of the origins of rock and roll is mostly correctly identified. There is an understanding of the musical features although there may be some errors. Understanding of the primary chords is mostly secure.	Understanding of the origins of rock and roll is accurate and a majority musical features are correctly identified, with few errors. A secure understanding of primary chords is displayed.	Understanding of the origins of rock and roll is completely secure and all musical features are correctly identified. There is an understanding about how rock and roll music has influenced other styles of music. Understanding of the primary chords is excellent.
Emerging	Developing	Secure	Excellence

Skills (performing chords, performing in a group)			
Teacher support was frequently required to perform the primary chords. There is some awareness of how their part fits in the ensemble performance but errors severely affect the flow and quality.	Performance of the primary chords is correct although there may be some hesitation moving between them. Ensemble performance skills are accurate when performing a simple part, or may contain errors if performing a more significant role.	Performance of the primary chords is accurate and changing between them is fluent. Ensemble performance skills are strong with some evidence of performing a more significant role.	Performance skills are well developed and there is clear evidence of taking a leading role in the group. There are subtle adjustments made to improve the quality of the performance. The performance is expressive.
Emerging	Developing	Secure	Excellence

Quality of Musical Outcome (contribution to final recording of song)			
The final song may not be performed in full or contains a number of rhythmic errors that affect the overall quality.	The final song performance is performed with some success and is mostly fluent. The performance is more functional rather than stylish.	The final song is performed to a good standard showing a clear and accurate awareness of how to perform in a group. There is a good attempt to capture the spirit of rock and roll.	The final song performance is stylish and characterful. Shows a skilful awareness of how to perform in a group and captures the spirit of rock and roll.
Emerging	Developing	Secure	Excellence

OVERALL JUDGEMENT			
Emerging	Developing	Secure	Excellence

Work Ethic (Effort and Independence) School Effort Rubric			
Regularly fails to meet expectations despite clear direction. Struggles to concentrate and listen to the teacher. Lacks independence and fails to complete homework on a regular basis	Sometimes needed direction to organise themselves & meet expectations. Responded to learning opportunities but not consistently. Homework effort has been variable and not always completed	Well organised and meets expectations. Responded well to the learning opportunities and listens to the teacher at all times. Can independently problem solve and completes homework to the best of their ability.	Highly organised and self disciplined. Listens to the teacher intently, Takes ownership of learning and problem solves independently. Always produces homework to a very high standard.
Emerging	Developing	Secure	Excellence