

KEY STAGE 3 ASSESSMENT MARKING IN MFL

In KS3 students' writing and speaking will be assessed termly. Their attainment will be measured on the criteria below. Each band has a number of skills that will need to be developed over KS3. It is expected that most students will start in the emerging band in Year 7 and work their way up the bands throughout KS3. If a student achieves the criteria, they will stay in the same band and if they exceed them, they will move to the next band. A student who does not consistently achieve the required skills could be moved down a band. Hence, as parent you will be able to monitor your child's progress in Languages.

MFL Writing: Marking Criteria			
Band		Students can/include:	✓
Emerging	-	<ul style="list-style-type: none"> • copy single phrases correctly • write single words from memory, (approx. spelling) 	
	=	<ul style="list-style-type: none"> • two or three sentences with support (model) • short sentence from memory (approx. spelling) • opinions 	
	+	<ul style="list-style-type: none"> • simple connectives • 3 or 4 sentences (a paragraph) from memory with understandable spelling 	
Developing	-	<ul style="list-style-type: none"> • justifications • three or four sentences from memory (a paragraph) usually correctly spelt • use grammatical knowledge to adapt and write new sentences 	
	=	<ul style="list-style-type: none"> • 2 tenses • edit and redraft • translate English sentences (familiar language used in new combinations) 	
	+	<ul style="list-style-type: none"> • ask questions • write in paragraphs on a range of familiar topics. • check the spelling/meaning of words from a dictionary. 	
Secure	-	<ul style="list-style-type: none"> • 3 tenses • write longer passages from memory (several paragraphs) • more accurate than inaccurate (some major errors) 	
	=	<ul style="list-style-type: none"> • extra details (time phrases, adjectives, comparisons...) • varied vocabulary • varied connectives 	
	+	<ul style="list-style-type: none"> • range of subject pronouns • translate short texts (wider range of structures and contexts) • well organised structure 	
Excelling	-	<ul style="list-style-type: none"> • narrating an event in the past • sophisticated connectives (si, quand...) • sophisticated points of view • generally accurate, errors are minor, meaning is always clear 	
	=	<ul style="list-style-type: none"> • 4+ tenses used confidently & successfully • lots of information • wide range of vocab and structures 	
	+	<ul style="list-style-type: none"> • idioms, use of irregular verbs or exceptions • style and register are correct • use resources to vary style & register 	

MFL Speaking: Marking Criteria

Band	Students can/include:	✓	
Emerging	-	<ul style="list-style-type: none"> • say single words from memory • basic information / single sentence with support (model) • imitate pronunciation with success 	✓
	=	<ul style="list-style-type: none"> • take part in short prepared conversation / presentation • 2 or 3 set phrases from memory (approx. pronunciation but understandable) • opinions 	✓
	+	<ul style="list-style-type: none"> • simple connectives • 4 or 5 sentences from memory • mainly memorised language with occasional substitution 	✓
Developing	-	<ul style="list-style-type: none"> • justifications • prepared presentation / unprepared conversation on familiar topics. • use grammatical knowledge to adapt and make new sentences with support 	✓
	=	<ul style="list-style-type: none"> • 2 tenses • show an awareness of sound patterns • familiar language used in new combinations without support 	✓
	+	<ul style="list-style-type: none"> • ask questions • pronunciation is generally accurate • some mistakes but understandable without difficulty 	✓
Secure	-	<ul style="list-style-type: none"> • 3 tenses • Take part in longer conversations from memory (8+ responses) • more accurate than inaccurate (some major errors) 	✓
	=	<ul style="list-style-type: none"> • extra details (time phrases, adjectives, comparisons...) • varied vocabulary • varied connectives 	✓
	+	<ul style="list-style-type: none"> • range of subject pronouns • answer unprepared questions • well organised structure 	✓
Excelling	-	<ul style="list-style-type: none"> • narrating an event in the past • sophisticated points of view • sophisticated connectives (si, quand...) • generally accurate, errors are minor, meaning is always clear 	✓
	=	<ul style="list-style-type: none"> • 4+ tenses used confidently & successfully • lots of information, developed answers • wide range of vocab and structures • sound fluent with accurate pronunciation and intonation 	✓
	+	<ul style="list-style-type: none"> • idioms, use of irregular verbs or exceptions • style and register are correct • improvise and deal with unpredictable element 	✓

KS3 to KS4 Summative Attainment to GCSE Grades

Band at the end of KS3	Most likely outcome at GCSE given KS3 attainment	Possible outcome at GCSE depending on attitude and effort	
		Negative behaviour to learning	Positive behaviour to learning
Excelling	7-9	1-6	8-9
Secure	5-7	1-4	6-8
Developing	3-5	1-2	4-6
Emerging	1-3		2-4