

# Sam's Disappearance – Devised Performance



Name :	Date :
Drama Group : 7	Tutor Group : 7

Understanding			
Emerging knowledge of developing character, storyline, style and structure to communicate a message to an audience.	Developing knowledge of creating characters, storyline, style and structure to communicate a message to an audience.	Secure knowledge of developing character, storyline, style and structure to successfully communicate a message to an audience.	Excelling knowledge of developing character, storyline, style and plot to communicate a message to an audience in a creative and successful way.
Surface		Deep	
Emerging	Developing	Secure	Excellence

Skills			
Teacher support was frequently required to help structure the performance ensuring the overall message was not forgotten. An emerging range of physical and vocal skills to 'become' the role are clear.	Some understanding of character development with some use of physical and vocal skills are used but it is not consistent throughout the performance/ rehearsal. The message of the piece was on the whole considered during rehearsal.	Secure awareness of character and the physical and vocal skills are used well to 'become the role,' students are able to sustain these skills throughout the performance/ rehearsal. The message and how to communicate this to the audience is considered in all decisions.	Excellent awareness of character and use of physical and vocal skills to 'become the role' student is able to sustain this throughout the performance. Creative ideas are explored and ensure the audience is clear of the purpose of the piece.
Surface		Deep	
Emerging	Developing	Secure	Excellence

Quality of Outcome			
Emerging commitment to character, vocal and physical skills are not used consistently through the performance. The structure of the piece is linear and is 'telling the story' rather than communicating a message. Some scenes are missing, or lack of dialogue makes understanding the play difficult.	Mostly in character, student commits mostly throughout the performance. The structure of the piece has been considered carefully throughout most of the piece, to communicate the message to the audience.	Always in character, using a range of vocal and physical skills to create a convincing character. Secure understanding of how to select the most appropriate technique and structure to communicate a message is evident.	Skilful and sustained character throughout the performance is evident. Non- naturalistic techniques and naturalistic scenes have been carefully structured to have the greatest impact on the audience. The audience can articulate the message clearly.
Surface		Deep	
Emerging	Developing	Secure	Excellence

Work Ethic and use of rehearsal time (Effort and Independence) ..... School Effort Rubric			
Regularly fails to meet expectations despite clear direction. Struggles to concentrate and listen to the teacher. Lacks independence and fails to complete homework on a regular basis. Is a passive member of the team when generating ideas. Can often become distracted during rehearsal time.	Sometimes needed direction to organise themselves & meet expectations. Responded to learning opportunities but not consistently. Homework effort has been variable and not always completed. Uses rehearsal time reasonably with some effort to offer ideas and suggestions to enhance their own role or the play.	Well organised and meets expectations. Responded well to the learning opportunities and listens to the teacher at all times. Can independently problem solve and completes homework to the best of their ability. Good use of rehearsal time, clear focus on task and offers suggestions to improve the performance.	Highly organised and self disciplined. Listens to the teacher intently. Takes ownership of learning and problem solves independently. Always produces homework to a very high standard. Excellent use of rehearsal time, focussed at all times. Shows excellent leadership skills when structuring the performance and developing ideas for their own part and others. Sensitive of the needs of others and very supportive.
Surface		Deep	
Emerging	Developing	Secure	Excellence