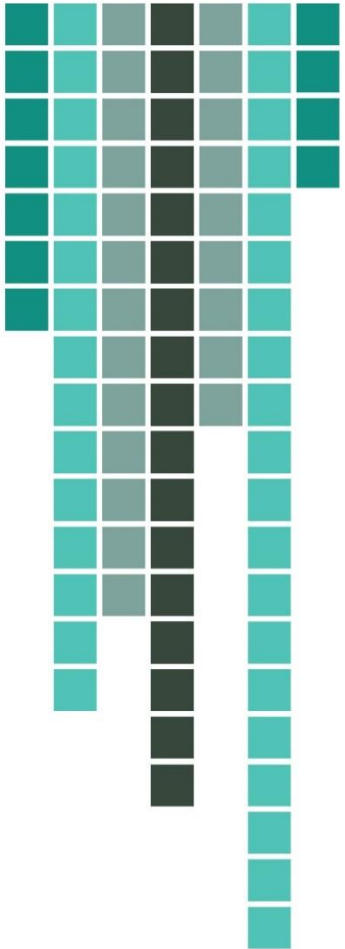




Eggar's School Accessibility Plan

2017 – 2020



Reviewer	Janice Finnimore
Review date	June 2017
Next review date	June 2020

Eggar's School



ACCESSIBILITY PLAN 2017 – 2020

Increasing Accessibility

Strand A: Increasing the Extent to which disabled students can participate in the school curriculum.

Target	Strategies	Timeline	Personnel Involved	Resources	Cost	Monitored By
To ensure a strategic approach so that all staff are fully aware of the obligation to provide an inclusive curriculum.	Continual monitoring of the curriculum to ensure fully inclusive.	Ongoing	Individual Needs Coordinator/ Curriculum Leaders	Meeting time		HT
To ensure that all members of the school community understand the Equality Act 2010 in its application to schools.	Continual staff training and staff handbook.	Ongoing	Individual Needs Coordinator	Governors Curriculum & Standards meeting		LT CoG
Increase the opportunities to which disabled students can participate in the school curriculum.	Greater participation in the wider curriculum e.g. after school clubs, leisure, sporting and cultural activities / school visits.	Ongoing and as necessary	All staff	Planning time.		LT
To ensure that all policies do not discriminate against students with disabilities and promotes equal opportunities.	Review policies regularly and amend where necessary to promote inclusion and accessibility to the full curriculum.	As per policy schedule	LT	Meeting time.		HT CoG
To ensure the school Prospectus reflects an inclusive ethos.	Review Prospectus to ensure that responding to the full diversity of students and their backgrounds is part of school routine.	Annually	PS	Meeting with photographer/design team		CoG
To raise awareness of staff and students regarding access and disability.	School assemblies planned to explore and raise awareness of disability and access.	Annually	LT & YLS	Assemblies and PPD curriculum		HT
To plan and deliver a curriculum to draw on the different strengths and aptitudes of students.	Use flexible grouping arrangements including ones where students with disabilities can work with their peers by setting up buddying or mentoring. Continue to share information regarding the curriculum and examine opportunities for Treloar students to study at Eggar's and for Eggar's students to have the opportunity to volunteer at Treloar's where appropriate	Ongoing	All staff	Planning time		LT
To further develop links with Treloar College to offer curriculum opportunities for Treloar students.		Ongoing	LT	Meeting time		HT

<p>Plan to improve the physical environment of the school in order to increase the extent to which disabled students are able to take advantage of education and extra-curricular activities already achieved</p>	<p><i>The following are all in situ:</i> Hand rails on all external stairs Disabled parking spaces (x2) Drop kerb by disabled parking to enable flat access to school Disabled toilet main block (x1) Disabled toilet PE block (x2) Disabled toilet ICT (x1) Disabled toilet signs are large, and in pictures rather than words Permanent access ramp front of school Wheelchair access (x1 ea) arrangements in 3 Science labs Wheelchair access to cooker & sink in Food Technology Wheelchair access to LRC plus Sports Hall and sporting facilities (including shower) are all wheelchair accessible Low level pathway lights between Treloar College & Sports Hall To reduce slippage, every corridor is carpeted Remote controlled P.A. system installed in main hall All student chairs in school are postura plastics (anti slip) Wheelchair accessible minibus (Site Assistant holds certified MiDAS Accessible Driver Training certification).</p>	<p>All completed</p>	<p>Site Manager School Business Manager Property Services (PBRs)</p>	<p>Site Maintenance & Health & Safety budgets PBRs SLA H&S SLA</p>		<p>HT</p>
<p>To ensure students with medical conditions are properly supported so they have full access to their education in school, including physical education (PE) and on school trips To provide staff development training on students with disabilities when necessary.</p>	<p>Whole staff training on caring for students with medical conditions INSET sessions from appropriate Teacher Advisers. Links with the Hollywater School Outreach service</p>	<p>Completed 2017 Ongoing for new staff where necessary As necessary</p>	<p>SBM Individual Needs Coordinator & team</p>	<p>Staff Inset 2020 Ad hoc training Planning time</p>	<p>£500</p>	<p>HT HT</p>

EGGAR'S SCHOOL ACCESSIBILITY PLAN

Increasing Accessibility

Strand B: Improving the Physical Environment of the School

Target	Strategies	Timeline	Personnel Involved	Resources	Cost	Monitored By
When necessary, improve access for visually impaired people.	All external step edges to be highlighted in yellow paint	Ongoing	Site Manager Business Manager PBRS	Site annual maintenance budget PBRS SLA Caretaking Support SLA H&S SLA		HT
	Light covers are kept clean at all times and all lights internal & external are maintained in good working order	Ongoing				
	Whole school programme of LED lighting	Ongoing				
	Blinds fitted in every room	Ongoing				
	Doors are marked out in various ways, either by coloured surround, coloured door or coloured handle	Ongoing				
	Generally, the colour scheme provides good contrast between walls and doors. Where this is not the case, this is borne in mind in the school's re-decorating programme.	Ongoing				
	All passageways are kept clear at all times and lockers do not extend into doorways	Ongoing				
	High visibility version available on school website	Completed 2016	ICT Systems Manager			
Temporary ramps provided for entrances and emergency exits		When needed				

<p>When necessary, improve access for physically disabled people</p>	<p>Facilities in disabled toilet regularly checked to ensure it is alarmed, has rails both sides of toilet, soap and towels are reachable</p> <p>Detailed Risk Assessments / PEEPS carried out for all wheelchair users PEEPS carried out for students who cannot access upper classrooms due to an injury / wheelchair user</p> <p>Trained Fire Marshalls in situ ensuring full site coverage</p> <p>Reception planned refurbishment to include a wheelchair friendly reception desk</p>	<p>Ongoing</p> <p>When needed</p> <p>When needed</p> <p>Ongoing</p> <p>2017-20</p>		<p>Caretaking Support SLA H&S SLA</p> <p>Site Manager</p>	<p>£500</p> <p>£1,000</p>	<p>HT</p>
<p>Future plan to improve the physical environment of the school in order to increase the extent to which disabled students are able to take advantage of education and extra-curricular activities</p> <p>Access ramp to be built, to provide access to Play Courts (to replace steps in quad area between Maths and Science)</p>	<p>Purchase at least one large screen computer for LRC and set resolution as required.</p> <p>Vision bands 1400mm above floor level to be painted around all pillars</p> <p>Will facilitate access to Play Courts for wheelchair users both for recreation and fire evacuation</p>	<p>When needed</p> <p>2017-20</p> <p>2017-20</p>	<p>ICT Network</p> <p>Site Manager</p> <p>Site Manager</p>	<p>ICT Network Budget</p>	<p>£150</p> <p>£200</p> <p>£250</p>	<p>HT</p>
<p>When necessary, improve the learning environment for hearing impaired people.</p> <p>Improve ease with which wheelchair user's move within the school.</p>	<p>Hearing loop to be added to main reception area. Portable hearing loop to be purchased (when needed)</p> <p>When refurbishing a classroom / block low pile, high density carpet installed</p>	<p>2017-20</p> <p>Ongoing</p>	<p>Site Manager</p> <p>Site Manager</p>	<p>Site Maintenance budget</p> <p>Site Maintenance budget</p>	<p>£1k</p>	<p>HT</p> <p>HT</p>

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Increasing Accessibility

Strand C: Improving the Delivery of Information to Disabled Students

Target	Strategies	Timeline	Personnel Involved	Resources	Cost	Monitored By
<p>To ensure that all members of the school community are aware of the need to identify and provide for students and parents who require information in alternative formats.</p> <p>To consult parents, students and other agencies about the school priorities for increasing access to information for students with disabilities.</p>	<ul style="list-style-type: none"> • Information evenings for governors and parents • Staff meetings • Identifying current students and their needs in order to set future targets. • Consultation with Hampshire EMTAS service 	<p>Ongoing</p> <p>Ongoing</p>	<p>LT Individual Needs Coordinator + Team</p>	<p>Planning and meeting time.</p>		<p>LT</p>
<p>To provide written information in different formats</p>	<ul style="list-style-type: none"> • When required prepare audio versions of school brochure (and newsletters?). Provide large print versions of information sent home. • Have available (when needed) a portable hearing loop • Have available (when needed) interpret text software for visual impaired. • Have available when required a large PC & key board • Have available (when needed) an adjustable desk. 	<p>Ongoing</p> <p>When needed</p>	<p>HT Individual Needs Coordinator Network Manager</p>	<p>Meeting time. Audio equipment.</p>	<p>£250</p>	<p>HT</p>
<p>Further develop links with Lord Mayor Treloar school and college to share good practice and facilities.</p> <p>To host an annual Arts Week</p>	<p>Share new sports hall facilities and develop links with each curriculum area.</p> <p>To work in partnership with Mouth & Foot Painters Association (MFPA) to provide an Arts experience for disabled students in the community. To integrate</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>LT</p> <p>Community Liaison Officer (CLO) SBM</p>	<p>Meeting time.</p> <p>One day per week of CLO time</p>	<p>MFPA</p>	<p>HT</p> <p>HT</p>

	Eggar's students to support with these experiences.					
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