All topics are bespoke, built around the students' interests and linked to first hand experiences researched and planned by the students.

**Revise and** 

Assess





Calculate mean, median and mode and express probabilities as fractions, decimals and percentages

Calculate perimeter, area and volume of shapes and interpret and create scale drawings

SKY Learning Journey **Functional Skills** 

Convert between metric and imperial and calculate using compound measures

Calculate different rates of interest and understand budgeting

## Understand, order and solve problems involving fractions, decimals,

ratios

2x + 4

percentages and Evaluate expressions and make substitutions in given formulae in



**Revise and Assess** 

Organise and represent information in simple line graphs and bar charts

A Addition

S Subtraction

Extract and interpret information, to make appropriate ways, including tables, diagrams, comparisons and record changes, from different formats, including bar charts and simple line graphs

> **Describe** position and direction,

including eight

compass points

full/half/quarter

Sort 2-D and 3-D shapes using

properties, including lines of

symmetry, length, right angles, angles,

including in rectangles and

triangles |

**F-Skills** 

Entry Level 3 Maths

English

and

turns



## Achieve – Eggar's Learner

**Revise and** 

Level

1

Assess



Writing - Compound sentences, paragraphing, spelling, subject verb agreement





Speaking, listening and communication – making requests, answering questions, sharing opinions, group discussions

## Aspire – Future Goals



money using decimal notation and express money correctly in writing in pounds and pence

Calculate with

Read time from analogue and 24 hour digital clocks



Use 1/3, ¼, 1/5 and 1.10 and decimals up to 2 dp.

Approximate by rounding and use answers to check results. Continue sequences up to 100.

Use and compare measures of length, capacity, weight and temperature using metric or imperial units to the nearest labelled or unlabelled division (**÷**)(**×**)

> Understand numbers up to 1,000. + - / 3 digit numbers X 2 digit numbers

> > PAL P

## **Belong** – Team Building

Reading – comprehension, organisational features, purpose, narratives, instructions, descriptions and explanations



